

Nurturing Behaviour and Relationships

'Save your finest performance for when it has the most impact when children do the right thing then reward them with your enthusiasm, encouragement, humour, time and attention.' Paul Dix

At Court de Wyck we recognise that all behaviour is a form of communication. Every child, adult and member of our community is valued, respected and everybody is treated fairly. Children and staff are expected to use our three rules of 'Be Ready', 'Be Respectful' and 'Be Safe'

What does it look like?

- Meet and Greet
- Calm communication
- Positive, daily praise and relationships
- Wonderful Walking
- Behaviour Scripts and relentless routines
- Staff consistency
- Restorative conversations
- Calm corners in each classroom

Challenge

'A winner is a dreamer who never gives up.' Nelson Mandela

Challenge is crucial to allow learners to develop and progress their knowledge of tasks, strategies and of themselves as learners. An appropriate level of challenge will be available to all learners.

- Scaffolding
- Flexible grouping and adaptive teaching
- Culture of high expectations for all learners
- Building on prior knowledge
- Language rich environment – metacognitive talk
- Growth mindset strategies explicitly modelled and taught

Practice and Retrieval

'Anyone who has never made a mistake has never tried anything new.'
Albert Einstein

At Court de Wyck, we explicitly teach pupils how to organise and effectively manage their learning independently. Opportunities are consistently given to revisit content and retrieve previous learning.

- Quizzing
- Use of knowledge organisers
- Concrete examples
- Scaffolding
- Independent practice
- Rehearsal and performance
- Guided practice
- Building fluency
- Building on prior knowledge

Court de Wyck Culture

Our School. Our Family. Our Community.



Everybody in our caring Christian community inspiring, nurturing and challenging each other to do their best in mind, body and spirit to achieve more than they ever thought possible.



Growing Together, Belonging and Achieving

Explaining and Modelling

'One child, one teacher, one book and one pen can change the world.'
Malala Yousafzai

Effective explaining and modelling creates self-regulated learners who are aware of their strengths and weaknesses, and can motivate themselves to engage, improve and learn.

- Worked examples
- Scaffolding
- Setting the standards
- Deliberate vocabulary development
- Abstract models with concrete examples
- Live modelling - 'my turn, our turn, your turn'
- Metacognitive talk
- Unpick misconceptions
- Explicit instruction

Inspire

'You have brains in your head, you have feet in your shoes, you can steer yourself any direction you choose.' Dr. Seuss

At Court de Wyck our curriculum is aspirational, purposeful and nurtures pupils' natural curiosity to become life-long learners, achieving more than they ever thought possible. We inspire children to use and understand the vocabulary of 'States of Being' to create the future historians, scientists, geographers etc. This will support children in their next stage of learning to become global citizens of the future.

- Inspire days
- Cultural events
- Sporting events
- CREW days
- Creative and practical experiences
- Community projects and links
- Trips and visitors
- Pupil leadership groups

Christian Distinctiveness

'All things are possible for one who believes.' Mark 9:23

Our school vision is truly lived by all, encouraging all members of the community to flourish and celebrate life in all its fullness and understand Christianity as a living, global faith. Children are instilled with a strong understanding of both Christian values and British values, which underpin our ambitious curriculum.

- Invitational and inclusive worship
- Spiritual thinking (CALM approach – curious, awareness, loving, mindful)
- Global links – Kabwe, Zambia
- Pastoral and academic care supports the school values
- Values are embedded throughout the curriculum
- Reflective areas in each classroom
- Community projects and links