

COURT de WYCK CHURCH SCHOOL THEME OVERVIEW					
Class: Robin		Year: R		Term: 1, 2026	
Our curriculum is child-centred, aspirational and purposeful to instil within our pupils the knowledge, skills and confidence needed for their ever-changing futures.					
Presentation of learning/wow days/trips/visitors - Starting School - Reverend Daile 		Children's Interests - Their family and pets - Sharing their special boxes 		Christian Values Link Respect 	
Literacy Phonics - Phase 2 introducing sounds  Possible stories - Flower Block - Goldilocks & the Three Bears - The Three Little Pigs - The Gingerbread Man - Jack and the Beanstalk Possible writing opportunities - Traditional tales – story retelling and role play - Describing and comparing characters and story settings		Mathematics  - Matching and sorting - Comparing amounts - Compare size, mass and capacity - Exploring pattern - Counting - Number recognition		Communication & Language - Listening to and sharing familiar stories and nursery rhymes - Following simple instructions - Sharing news - Listening to others - Sharing special boxes - Hot seating characters - Show and Tell - Small World play 	
Personal, Social & Emotional Development  - Settling in - Feelings and emotions - What makes a good friend? - Classroom contract - JIGSAW - Being Me in my World. Who am I and how do I fit?		Understanding of the World  - Who is in their family? Are all families the same? Discuss similarities/differences - Weather, Autumn, observations of the world around us - asking questions, testing ideas. How are the trees changing? - What materials are our homes made from? - Making porridge		RE and SMSC  - God/Creation. Why is the word God so important to Christians? - Class worship - Harvest - Reflection Journals – Respect (Window, mirror, Door) - Reflection Area	
Expressive Arts and Design - Collages using different textured materials - Skills to make holes, attach things, joining. - Printing in paint - Junk modelling - Colour mixing - Small world & role play: Fairy tales - Music - Singing Nursery rhymes - Learning Harvest & assembly songs 		Physical Development  - Getting ready for PE - Taking their coats on and off - Move around safely and with control - Have an awareness of others and items in the teaching space - Different travelling actions, working with others co-operatively - Dough Disco - Letter formation using different media - Snipping with scissors		Outside Learning  Forest Explorers 1,2,3 Where are you? - Natural self- portraits / nature scenes - Magical tree spirits - Leaf animals - Story stones Outdoor area - Mud kitchen/Natural paintbrushes	Home Learning - Show and Tell - Reading and sharing stories - Sharing 'My Family' pictures 