

COURT DE WYCK CHURCH SCHOOL THEME OVERVIEW

Class: Wren

Year: 2/3

Terms: Autumn 1 and 2



Our curriculum is child-centred, 'aspirational and purposeful to instil within our pupils the knowledge, skills and confidence need for their ever-changing futures.

Presentation of learning/wow days/trips/visitors



Children's Interests



- Drawing/art
- Cubes/Lego/construction

Christian Values Link



Respect
Compassion

- Career parent visit

English



Tower Block by Lanisha
Butterfield- Letter

Rosie Revere Engineer – Explanation text

Maths



Place Value
Addition and Subtraction
Multiplication and Division
Shape

Science



Rocks:

Children will explore the properties of different rocks and learn how they are formed. They will investigate and compare a variety of rocks, identifying their appearance, texture and uses in everyday life. Children will also discover how fossils are created and understand the role of soils in supporting plant growth.

Light:

Children will develop their understanding of light and how it helps us to see. They will investigate different sources of light, explore how shadows are formed and change, and learn about the importance of protecting their eyes from bright light. Through practical investigations, children will develop their scientific enquiry skills by observing, testing, recording and explaining their findings.

History  Empire Children will explore the events of the Great Fire of London and discover how it changed life in London. They will learn about what caused the fire, how it spread rapidly through the city, and the impact it had on people's homes and livelihoods. They will investigate the experiences of significant historical figures, including Samuel Pepys, whose diary provides a firsthand account of the disaster, and King Charles II, who played an important role in responding to the crisis and rebuilding the city. Children will also explore how London was rebuilt after the fire and understand why this event remains one of the most significant moments in British history.		Geography  Human and Physical Geography Children will develop their understanding of human and physical geography by exploring the features of their local area and comparing them with another location in Europe. They will identify and describe physical features such as mountains, rivers, coastlines and climate, alongside human features such as cities, landmarks, transport networks and land use. Through map work and geographical enquiry, children will compare how people live in different places, examining similarities and differences in the environment, culture and daily life. They will develop an understanding of how human and physical features shape places and influence the way communities live and work.		Art and DT Quentin Blake Children will learn about the life and work of Quentin Blake, one of Britain's most celebrated illustrators. They will explore his distinctive drawing style and discover how his illustrations have brought many well-known children's stories to life. Children will investigate how Blake uses line, movement and expression to create lively characters and engaging scenes and will use his work as inspiration for their own artistic creations. Children will develop their drawing and illustration skills by experimenting with different techniques, materials and styles. They will learn how to use line, shape, tone and texture to create expressive artwork, capture movement and personality, and communicate their ideas creatively and confidently.	
Physical Education  Invasion games Football/Rugby Hockey/Netball	Outdoor Learning Forest School 	RE and SMSC Understanding Christianity:  • Creation -Who made the world? (Digging deeper) • Why does Christmas matter to Christians?	Music  Charanga units My Musical Heartbeat Christmas Nativity	Computing  Technology around us Digital Artists	RSHE- Jigsaw Being Me in my World Celebrating Difference French Phonics 1 and 2 In my Town

