

COURT de WYCK CHURCH SCHOOL PROJECT OVERVIEW

Class: Kingfisher **Year:** 3/4 **Term:** 5 & 6



Our curriculum is child-centred, `aspirational and purposeful to instil within our pupils the knowledge, skills and confidence need for their ever-changing futures.

<p>Presentation of learning/wowdays/trips/visitors</p> <ul style="list-style-type: none"> Greeks dress up Wow day Sports Day Culture Clubs 	<p>Children's Interests</p> <p>Heroes and beasts</p>	<p>Christian Values Link</p> <p>Responsibility Hope</p>			
<p>English</p> <ul style="list-style-type: none"> The Orchard Book of Greek Myths by Geraldine McCaughrean Class stories - Who Let The Gods Out? Here Comes Hercules! Performance Poetry Mr Penguin and the Lost Treasure by Alex T Smith Weslandia by Paul Fleischman Where the Forest Meets the Sea by Jeannie Baker 	<p>Maths</p> <p>Place value, partitioning, rounding, 4 operations, word problems, times tables, measure, pictograms and graphs</p> <p>Year 4</p> <ul style="list-style-type: none"> Multiplication Tables Decimals Time Money Shape, Position and Direction <p>Year 3</p> <ul style="list-style-type: none"> Fractions Money Time Shape Statistics 	<p>Science</p> <p>Biology – Animals including humans</p> <ul style="list-style-type: none"> The digestive system in humans Identify the different types of teeth in humans and their simple functions Foodchains, identifying producers, predators, prey <p>Physics- Electricity</p> <ul style="list-style-type: none"> Identify common appliances that run on electricity Construct electrical circuits, naming basic parts - cells, wires, bulbs, switches, buzzers Identify whether or not a lamp will light in a simple series circuit 			
<p>History</p> <p>Civilisation - Ancient Greeks</p> <p>How have the Ancient Greeks influenced the modern world?</p> <p>Explore images of Ancient Greek life (temples, soldiers, pottery) – Make a class timeline</p> <p>Greek Democracy</p> <p>The First Olympics</p> <p>Architecture, theatre and art</p>	<p>Geography</p> <p>Location of Greece, capital city and features.</p> <p>Place - <u>Environment</u> – Human and Physical</p> <p>Name and locate countries within South America (Brazil, Ecuador, Chile, Bolivia and Colombia)</p> <p>Definitions for biomes, vegetation belts, climate zone and topography.</p> <p>Peru/ Brazil biomes are characterised as desert, tundra and tropical rainforest.</p> <p>Life in the rainforest – climate, 4 layers, creatures, deforestation</p>	<p>RE and SMSC</p> <p>What is it like to follow God?</p> <p>Judaism - How should we live and who can inspire us?</p> <p><u>Jigsaw</u> – Relationships</p> <p><u>Changing Me</u></p>			
<p>French</p> <p>In the classroom</p>	<p>Cultural Diversity</p> <p>Differing views in Christianity from around the world – RE</p> <p>Greek life and culture</p> <p>Life in the rainforest</p>				
<p>Physical Education</p> <p>Striking and fielding</p> <p>Athletics</p>	<p>Outdoor Learning</p> <p>Forest school</p>	<p>Art / DT</p> <p>Greek masks, mythical creatures, pottery</p> <p>Rainforest scenes</p> <p>Create a 3D rainforest animal</p> <p>Textiles – Weaving & printing</p>	<p>Music</p> <p><u>Charanga!</u></p> <p>Enjoying improvisation</p> <p>The show must go on</p>	<p>Computing</p> <p>Animation based on Aardmann plasticine models.</p> <p>Create a 3D rainforest animal</p>	<p>Home Learning</p> <p>Times Tables</p> <p>Daily reading</p> <p>Spellings</p>