

# COURT DE WYCK CHURCH SCHOOL THEME OVERVIEW

**Class:** Goldfinch

**Year:** 1/2

**Terms: Spring:** Term 5 and 6



Our curriculum is child-centred, `aspirational and purposeful to instil within our pupils the knowledge, skills and confidence need for their ever-changing futures.

**Presentation of learning/wow days/trips/visitors**



**Children's Interests**



**Christian Values Link**



- Trip on the Matthew
- Sports Day
- Culture Clubs

- Drawing/art
- Cubes/Lego/construction
- Football/sport

Term 5 – Responsibility

Term 6 - Hope

**English**



**Maths**



**Science**



**Lost and Found-Oliver Jeffers**

Loosing/finding Tale- character description, retellings, advice, instructions.

**Dadaji's Paintbrush-Rashmi Sirdespande**

Narratives - labels, captions, character comparisons including thought and speech bubbles.

**The Magic Bed-John Burningham**

Fantasy Stories- setting descriptions, additional scenes.

**Rosie Revere Engineer- Andrea Beaty**

Leaflet for local landmarks, short explanations, writing in role.

**Year 1** - Place Value, Addition and Subtraction, Multiplication and Division.

Problem solving, Money, Revisit Fractions and Time, Statistics.

**Year 2** – Place Value, Addition and Subtraction, Multiplication and Division.

Problem solving, Money, Revisit Fractions and Time, Statistics.








**Plants**

Children will learn about the basic structure and needs of plants. Children will identify and name common plants, including garden plants, wild plants, and trees, and learn about the parts of a plant such as roots, stems, leaves, and flowers.

**Animals including Humans**

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores

<p><b>History</b></p>  <p><b>John Cabot</b> John Cabot and his exploration on The Matthew. As historians, we will learn how travel and exploration has changed over time.</p>	<p><b>Geography</b></p>  <p><b>Place</b> Compare similarities and differences of Bristol and Newfoundland.</p> <p><b>Environment</b> We will be learning about how people can impact the environment.</p>	<p><b>Art and DT</b></p> <p><b>Painting</b> Children will explore how colours can be layered, blended, and contrasted to create mood and feeling rather than detailed pictures, through the artist Mark Rothko.</p> <p><b>Sewing</b> Children will identify, explore and understand using thread and learn how to do a running stitch. They will design, make and evaluate their own pouch.</p>			
<p><b>Physical Education</b></p>  <p>Primary Sports</p> <p>Rounders and Cricket - Striking and fielding</p> <p>Athletics</p>	<p><b>Outdoor Learning</b></p>  <p><b>Forest School</b></p> <p><b>Outdoor Observation Sketching</b> – Observe natural features, weather, or animals.</p>	<p><b>RE and SMSC</b></p> <p><b>Understanding Christianity:</b></p>  <p><b>Where do we belong?</b> <b>Islam</b> – How do Muslims experience belonging within their local communities?</p> <p><b>Creation – Who made the World?</b> <b>Christianity</b> – What is a creator? What is the best thing about God’s creation?</p> <p><b>Cultural Diversity:</b></p> <ul style="list-style-type: none"> <li>• World Music in Nature</li> <li>• Global Art Trail</li> <li>• Cultural Games Outdoors</li> </ul>	<p><b>Music</b></p>  <p><b>Charanga units</b></p> <p>Having fun with Improvisation</p> <p>Our Big Concert</p>	<p><b>Computing</b></p>  <p>Programing Skills - Scratch</p>	<p><b>RSHE- Jigsaw</b></p> <p>Relationships</p> <p>Changing Me</p>