










COURT de WYCK CHURCH SCHOOL THEME OVERVIEW
Class: Robin Year: R/Y1 Term: Summer 5 & 6, 2026



Our curriculum is child-centred, aspirational and purposeful to instil within our pupils the knowledge, skills and confidence needed for their ever-changing futures.

<p>Presentation of learning/wow days/trips/visitors</p> <ul style="list-style-type: none"> • Trip on the Matthew (Yr1) • Trip to the community farm (Yr R) • Sports day 	<p>Children's Interests</p> <ul style="list-style-type: none"> • Explorers • Sports Day 	<p>Christian Values Link</p> <ul style="list-style-type: none"> • Responsibility • Hope 
<p>Literacy</p> <p>Phonics – YR</p> <p>Y1 – Phase 5b. Spelling CEW and words with familiar sound patterns</p> <p>Writing for a range of purposes</p> <p>Sentence transcription</p> <p>Possible Texts:</p> <p><i>So Much - Trish Cooke and Helen Oxenbury</i></p> <p><i>The Night Pirates - Pete Harris and Deborah Allwright</i></p> <p><i>Oi! Frog - Kes Gray and Jim Field</i></p> 	<p>Mathematics- EYFS</p> <ul style="list-style-type: none"> - Counting beyond 20 - Explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame - Compare quantities and numbers - Continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2 - 'One more than' and 'one less than' numbers within 10 - Subitise and count if necessary - Using a rekenrek <p>Y1 Main focus</p> <ul style="list-style-type: none"> - Place value and problem solving- partitioning 10s and 1s - Addition and Subtraction-adding single and 2 digit numbers - Multiplication and division- counting in 2s,5s and 10's - $\frac{1}{2}$ and $\frac{1}{4}$ of shapes and quantities - Coin and note recognition - Telling the time to o'clock and half past the hour 	<p>Communication & Language</p> <ul style="list-style-type: none"> -Listen to, talk about, act out, predict and describe stories -Hot seating story characters, Asking questions -Give their attention to what others say & follow simple instructions -Show and Tell -Small world play – recreate roles and experiences <p>Y1 Computing</p> <p>Programing skills- ScratchJr. This unit introduces children at Key Stage 1 to the principles of coding</p>
<p>Expressive Arts and Design/Yr 1 Art and DT/Music</p> <ul style="list-style-type: none"> -Collages using different textured materials -Skills to make holes, attach things, joining -Junk modelling -Colour mixing -Small world & role play <p>Music- Charanga- Everyone and In the Groove</p> <p>Painting- Children will explore how colours can be layered, blended, and contrasted to create mood and feeling rather than detailed pictures, through the artist Mark Rothko.</p> <p>Sewing-Children will identify, explore and understand using thread and learn how to do a running stitch. They will design, make and evaluate their own pouch.</p> 	<p>RE and SMSC</p> <ul style="list-style-type: none"> -Why is our World Special? Hinduism -How do we celebrate our Journey through life? - Reflection area and Journals (Window, mirror, Door) 	<p>Personal, Social & Emotional Development</p> <ul style="list-style-type: none"> • JIGSAW- Relationships & Changing me 
<p>Physical Development and PE</p> <ul style="list-style-type: none"> -Letter formation using different media -Using scissors, cutting along a cured lines -Striking and fielding games -Athletics 	<p>EYFS Understanding of the World/ History/Science/Geography</p> <p>Science-Plants- Children will learn about the basic structure and needs of plants. Children will identify and name common plants, including garden plants, wild plants, and trees, and learn about the parts of a plant such as roots, stems, leaves, and flowers.</p> <p>Science- Animals including Humans-Children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>Geography- Place Compare similarities and differences of Bristol and Newfoundland.</p> <p>Geography- Environment- We will be learning about how people can impact the environment.</p> <p>History- John Cabot John Cabot and his exploration on the Matthew. As historians, we will learn how travel and exploration has changed over time.</p> 	<p>Outside Learning</p> <ul style="list-style-type: none"> - Plant seeds - The magic box - Woodland shops - Fairy homes Mud kitchen