

**COURT de WYCK CHURCH SCHOOL THEME OVERVIEW**










**Class:** Robin      **Year:** R/Y1

**THEME: Me and my world**

**Term:** Autumn 1&2, 2025



Our curriculum is child-centred, aspirational and purposeful to instil within our pupils the knowledge, skills and confidence needed for their ever-changing futures.

<p><b>Presentation of learning/wow days/trips/visitors</b></p> <ul style="list-style-type: none"> <li>Starting School</li> <li>Local area walk</li> <li>Harvest</li> <li>Clevedon Pier</li> <li>Christmas Play</li> <li>Annual trip to the pantomime</li> <li>Trip to Holy Trinity Church for Xmas service</li> </ul> 	<p><b>Children's Interests</b></p> <ul style="list-style-type: none"> <li>Their family and pets</li> <li>Sharing their special boxes</li> <li>Bonfire Night</li> <li>Christmas</li> </ul> 	<p><b>Christian Values Link</b></p> <ul style="list-style-type: none"> <li>Respect</li> <li>Compassion</li> </ul> 
<p><b>Literacy</b></p> <p>Phonics - Phase 2 introducing sounds and CEW          Y1 – Phase 4 recap &amp; Phase 5. Spelling CEW and words with familiar sound patterns</p> <p>Writing for a range of purposes          Sentence transcription          Possible stories:</p> <ul style="list-style-type: none"> <li><i>In Our Hands (Whole school text)</i></li> <li><i>Here We Are</i></li> <li><i>What We'll Build</i></li> <li><i>Sidney, Stella and the Moon</i></li> <li><i>Anansi</i></li> <li><i>Look Up</i></li> <li><i>Naughty Bus</i></li> </ul> 	<p><b>EYFS Mathematics</b></p> <ul style="list-style-type: none"> <li>Matching and sorting</li> <li>Compare size, mass and capacity</li> <li>Exploring pattern and shape</li> <li>Number recognition, counting and comparing</li> <li>Composition of numbers to 5, 1:1 counting</li> </ul> <p><b>Y1 Main focus on number skills</b></p> <ul style="list-style-type: none"> <li>Place Value, addition/subtraction, partitioning</li> <li>Measure</li> <li>Money</li> <li>Multiplication &amp; division by 2</li> <li>Fractions – halves &amp; quarters</li> <li>Shape</li> <li>Time</li> </ul> 	<p><b>Communication &amp; Language</b></p> <ul style="list-style-type: none"> <li>Listening to and sharing familiar stories and nursery rhymes</li> <li>Following simple instructions</li> <li>Sharing news</li> <li>Listening to others</li> <li>Asking &amp; answering questions</li> <li>Sharing special boxes / their learning</li> <li>Hot seating characters</li> <li>Show and Tell</li> <li>Small world play</li> </ul> <p><b>Y1 Computing</b>          Simple keyboard skills</p> 
<p><b>Personal, Social &amp; Emotional Development</b></p> <ul style="list-style-type: none"> <li>Settling in</li> <li>Feelings and emotions – Colour Monster and Zones of Regulation</li> <li>PANTS – trusted adults</li> <li>What makes a good friend?</li> <li>Looking after each other</li> <li>Similarities and differences</li> <li>Classroom contract</li> <li>JIGSAW - Being Me in my World              - Celebrating Difference</li> </ul> 	<p><b>EYFS Understanding of the World</b></p> <ul style="list-style-type: none"> <li>Discuss similarities/differences between themselves, others and animals</li> <li>Who is in their family? Are all families the same?</li> <li>Weather, Autumn, observations of the world around us – space, sun, stars</li> <li>What materials are our homes made from?</li> </ul> <p><b>Y1 Science</b>          Everyday materials</p> <p><b>Y1 Geography</b>          Local area – focus on Clevedon and Clevedon Pier</p> <p><b>Y1 History</b></p> 	<p><b>RE and SMSC</b></p> <ul style="list-style-type: none"> <li>Who are we?</li> <li>Why are sometimes special?</li> <li>What makes every single person unique and precious?</li> <li>Why is Jesus important?</li> <li>Class worship</li> <li>Harvest, Diwali, Christmas</li> <li>Reflection Journals (Window, mirror, Door)</li> <li>Reflection Area</li> </ul> 

	How has communication and travel changed over the years?		
<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>• Collages using different textured materials</li> <li>• Skills to make holes, attach things, joining</li> <li>• Junk modelling</li> <li>• Colour mixing</li> <li>• Small world &amp; role play</li> <li>• Music - Charanga</li> <li>• Learning songs – worship, Harvest, Christmas</li> <li>• Diwali art</li> </ul> <p><b>Y1 Art</b>  Drawing - Artist - Pablo Picasso - portraits  Print - Artist - Jasper Johns</p> <p><b>Y1 DT</b>  Structures - Bridges</p>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>• Getting ready for PE</li> <li>• Taking their coats on and off</li> <li>• Explore sizes and different ways of moving and jumping through movement</li> <li>• Games in PE involving space negotiating, starting &amp; stopping, balance, direction change</li> <li>• Mark making using different media</li> <li>• Dough Disco</li> <li>• Letter formation using different media</li> <li>• Snipping with scissors, cutting along a line</li> </ul> <p><b>Y1 PE</b>  Invasion Games  Gymnastics</p>	<p><b>Outside Learning</b></p> <p>Forest Explorers</p> <ul style="list-style-type: none"> <li>• 1,2,3 where are you?</li> <li>• Natural self- portraits / nature scenes</li> <li>• Magical tree spirits</li> <li>• Leaf animals / rubbing</li> <li>• Story stones</li> </ul> <p>Outdoor area</p> <ul style="list-style-type: none"> <li>• Mud kitchen/Natural paintbrushes</li> </ul> <p>Y1 Forest School – Lunchtime Club</p>	<p><b>Home Learning</b></p> <ul style="list-style-type: none"> <li>• Show and Tell</li> <li>• Reading and sharing stories</li> <li>• Sharing 'My Family' pictures</li> <li>• Practising sounds for blending</li> <li>• Y1s spellings</li> </ul> <p><b>HOME LEARNING</b></p>