

Our spelling programme enables us to ensure children are confident with the rules appropriate for their year group and supports them with improving the accuracy of their spelling during independent writing.

For each spelling rule, two lists have been provided with List B being more challenging than List A. Your child can choose each week which list to learn but should only learn List B if they are confident with all the spellings in List A. For each stage (Y1/2, Y3/4, Y5/6) there are also lists of words which do not fit a rule (known as *common exception words*) and each week both lists will contain a couple of these for your child to learn/revise.

WEEK	Spelling Rule	A	B
1 (beg. 3/6/24)	Words ending in the suffix -al	natural actual medical capital vocal business calendar	occasional accidental sensational personal national
2 (beg. 10/6/24)	Words ending with an /zhuh/ sound spelt with 'sure'	treasure measure pleasure enclosure closure island interest	leisure exposure pressure composure
3 (beg. 17/6/24)	Words ending with an /chuh/ sound spelt with 'ture'	creature picture nature furniture capture opposite ordinary	culture moisture future gesture structure
4 (beg. 24/6/24)	Words ending with an /cher/ sound spelt with 'ture'	lecture literature mature mixture texture promise purpose	puncture sculpture signature temperature miniature
5 (beg. 1/7/24)	Silent letters revision	island answer knife half calm strange strength	knock thumb doubt write wrapper
6 (beg. 8/7/24)	Silent letters revision	build guide guard wheat whale position popular	honest whirl gnome gnaw surprise
7 (beg. 15/7/24)	Revision week	A selection of words from the year will be tested.	

Year Group: Year 3