

Year Group: Year 2Spelling ListsTerm 3 2024

Each week, the spelling rule will be introduced on a Monday, consolidated throughout the week and tested on a Friday. For each rule, two lists have been provided with List B being more challenging than List A. Your child can choose each week which list to learn but should only learn List B if they are confident with all the spellings in List A. For each stage (Y1/2, Y3/4, Y5/6) there are also lists of words which do not fit a rule (known as common exception words) and there is a couple of these for your child to learn/revise.

WEEK	Spelling Rule	A	B
1 (beg. 8/1/24)	Adding -ed, -er and -est to words ending with -y with a consonant before it.	tried cried driest funnier happiest <i>eye</i> <i>could</i>	happier dried replied copied copier <i>eye</i> <i>could</i>
2 (beg. 15/1/24)	Adding -ing to a word ending in -y with a consonant before it.	flying trying drying skiing carrying <i>should</i> <i>would</i>	copying crying replying marrying taxiing <i>should</i> <i>would</i>
3 (beg. 22/1/24)	Adding -ing, -ed, -er, -est and -y to words ending in e with a consonant before it.	shiny being nicest nicer baking <i>who</i> <i>whole</i>	scary scaring hiking hiker hiked <i>who</i> <i>whole</i>
4 (beg. 29/1/24)	Doubling the consonant and adding -ing, -ed, -er, -est and y.	patting patted sadder saddest dropping <i>any</i> <i>many</i>	humming hummed dropped runny running <i>any</i> <i>many</i>
5 (beg. 5/2/24)	The sound /or/ spelt a before l and ll.	all ball call walk talk <i>clothes</i> <i>people</i>	wall fall always altogether small <i>clothes</i> <i>people</i>