



## Court de Wyck Church School Music Policy

### **Growing Together, Belonging and Achieving**

Everybody in our caring Christian Community inspiring, nurturing and challenging each other to do their best in mind, body and spirit to achieve more than they ever thought possible.

**John 10:10 'Life in all its fullness'**

*At Court de Wyck Church School our curriculum is child-centred, aspirational and purposeful in order to instil within our pupils the knowledge, skills and confidence needed for their ever-changing futures. Its focus is on nurturing pupils' natural curiosity and love of active learning, supporting them to develop resilience and understanding of the world around them. It encourages pupils to make connections and to be creative, independent thinkers who relate their learning to real- life experiences. At the heart of our curriculum are our values and 'crew'- working together and achieving more than we thought possible.*

### **Our Intent**

- It is tailored to meet the needs of Court de Wyck Church School, its context within a semi-rural village setting and its pupils who come from a diverse social background
- It is rooted in the needs of our community, drawing on local cultural events and opportunities. An example of this is taking part in musical events with other local schools.
- It provides experience of and connections to the world beyond the school through a comprehensive programme of external visits/visitors
- It provides a broad range of creative learning experiences to develop children's moral, spiritual, social, mental, physical and cultural understanding through our whole school values and the development of a contextually relevant curriculum
- Is ambitious and aspirational for all pupils inspiring them to believe they can achieve more than they ever thought possible
- It recognises and celebrates diversity welcoming each pupil as an individual
- It secures pupils' core skills, knowledge and understanding to at least an age appropriate level and beyond, and is adapted, designed, and developed for pupils with additional learning needs or disabilities.
- It provides coverage of the National Curriculum and ensures children make good progression from EYFS to Y6
- Is flexible and responds to pupils' interests, understanding and progress



At Court de Wyck we value the power of music for bringing our school community together and broadening our knowledge of the world all around us. Music includes everybody and through music we celebrate the creativity and diversity of our school, our local community and the wider world.

We endeavour to inspire our children to see themselves as musicians by providing opportunities to make music at whole school, class and individual level. Our wide and balanced curriculum expands the musical horizons of every child. We provide opportunities for whole school singing and performance allowing children to share their musical skills.

We recognise the importance of music on well-being: how it impacts self-esteem and confidence. Singing and performing together brings children together, inspires them to be the best they can be and be proud of what they can achieve. This collaboration of voices develops a strong sense of teamwork and responsibility, which carries over into all aspects of our school life.

Music lessons are lively, interactive and inclusive, encouraging a passion for music through listening, composing and performing using both voices and instruments. Music is a strength of our school with high quality whole school singing assemblies weekly and singing together daily. We also encourage children to take up an instrument in addition to their class lessons supported by tutors from North Somerset Music Service.

## **Our Implementation**

At Court de Wyck, pupils are provided with a broad and balanced curriculum in Music which is tailored to be inclusive for all. Our mixed aged classes enjoy a rolling program which covers the National Curriculum Program of Study and is tailored to ensure good progression across the key stages. We strive to provide opportunities for children to develop their musical skills outside of formal classroom learning including: taking part in performances throughout the year through school productions, services and local music opportunities such as Raise the Roof (Y3/4), Summer Sing (Y2), and performances with other schools who are part of our Trust family. In addition, singing collective worship takes place weekly with the whole school. Each year, one class also has the opportunity to learn an instrument through the North Somerset music service's program. Children also have the option to enhance their in school learning through being part of the RockSteady band. They are also able to access individual or group fee paying music tuition delivered by North Somerset peripatetic teachers in a range of instruments such as recorder, drums and guitar.

We use the Charanga Music Curriculum to provide resources teachers with the resources to implement a highly ambitious curriculum that incorporates the four strands of the Model Music Curriculum. Children are taught musical notation and focus is placed on secure understanding of the inter-related dimensions of music through practical music making. This provides a broad balance of performance, listening and composition opportunities, creating an enriching curriculum that celebrates music from different traditions and from great composers and musicians.

Where possible, professional musicians from North Somerset Music Service are invited to teach alongside our staff. Further aspirational opportunities for the children are provided as children frequently attend concert venues in the city to perform and listen to live music.



Whole school events embrace music and are a highlight of our school calendar. Our Christmas Nativity (EYFS and KS1) and Summer Performance (KS2) showcase our singing ability and our annual Carol singing brings together the school community with the local church at Holy Trinity, Cleeve.

We use music to celebrate and share collective emotion. Music is an important part of collective worship and brings together the school in song and reflection.

Children will develop an understanding of differing musical cultures, including their own personal history. Children are able to enjoy music in as many ways as they choose – either as listener, creator or performer. They will be able to understand how music has developed over time. They will dissect music and comprehend its parts. They will sing and feel a pulse. They will compose and improvise their own music to express their emotions or reflect their understanding of the world. As growing 'musicians' our children will be inspired to find out more about what they are interested in and how they can further develop their musical knowledge in outside school contexts.

## Impact

At Court de Wyck, we intend for the impact of our high-quality Music curriculum to be that the majority of pupils will achieve at least age-related expectations and make good progress from their starting points. Disadvantaged pupils and pupils with SEND will acquire the knowledge and skills needed to move on to the next stage of their education.

Our impact is measured through learning walks, collections of children's learning when available (e.g. recordings, compositions etc) and informal assessment of children's understanding and progress by the class teacher.

Throughout their progression through Court de Wyck children have access to a varied music curriculum which allows them to see themselves as 'musicians'. They are supported to find areas of strength, as well as areas they might like to improve on. Music is a thread which is intertwined through life experiences, emotions and knowledge of the wider world. We will provide opportunity for children to develop their sense of achievement, self-confidence, interaction with and awareness of others, and self-reflection. Children will develop an understanding of differing musical cultures, including their own personal history. Children are able to enjoy music in as many ways as they choose – either as listener, creator or performer. They will be able to understand how music has developed over time. They will dissect music and comprehend its parts. They will sing and feel a pulse. They will compose and improvise their own music to express their emotions or reflect their understanding of the world. As growing 'musicians' our children will be inspired to find out more about what they are interested in and how they can further develop their musical knowledge in outside school contexts.

## Music Curriculum Planning, Continuity and Progression



At Court de Wyck Church School, our music curriculum is carefully planned to engage and excite all our learners. Our long-term and medium-term plans map out the skills and themes covered each term in Lower School (Y1-3) and Upper School (Y4-6). These plans define what we will teach and ensure an appropriate balance and distribution of work across each term. We ensure progression across the school so that knowledge and skills are built up year on year taking account of children's prior knowledge and experience of key concepts.