

COURT DE WYCK CHURCH SCHOOL THEME OVERVIEW

Class: Owls/Goldfinch

Year: 1/2/3

Terms: Summer: Term 5 and 6



Our curriculum is child-centred, aspirational and purposeful to instil within our pupils the knowledge, skills and confidence need for their ever-changing futures.

Presentation of learning/wow days/trips/visitors



- Geography open morning
- Character visit – A Stuart
- Sports Day

Children's Interests



- Animals
- Drawing/art
- Ball games
- Construction
- Dancing
- Reading
- Farming

Christian Values Link

Term 5 – Perseverance
Term 6 - Hope.



English

As writers' children will be immersed in the following model texts and learning to write across different genres.



Talk for Writing texts

- The Fire work makers daughter - narrative
- The start of the Stuarts – explanation
- King of the fishes - narrative
- A day in the life of a child in the Stuart Era - diary

Maths

As Mathematicians children will be focusing on:



Year 1 - Fractions, Place Value, Position and Direction, Money and Time

Year 2- Fractions, Mass and Capacity, Time, Statistics, Position and Direction.

Year 3 - Fractions, Mass and Capacity, Time, Shape, Statistics

Science



Forces and magnets

As Scientists, we will learn about forces as pushes and pulls that can change how things move and explore how different surfaces affect movement and investigate friction.

They will also explore magnets, learning:

- Magnets attract some materials (mainly metals).
- Magnets have north and south poles.
- Opposite poles attract; like poles repel.
- Magnetic forces can act without direct contact.

Children will carry out practical investigations and develop skills in predicting, observing, recording, and concluding, while discovering how magnets and forces are used in everyday life.

History



Monarchy

Period study - 1603-1649 – Stuarts

As historians we will be discussing the significance of the Gunpowder plot (1605). We will be asking questions such as, What was the plot? Who was involved? What was the aim? How do we know what happened? How reliable is the evidence? What is the legacy? We will be learning about Bonfire Night and Guy Fawkes.

Children will be looking at the significance of the English Civil War (1642 - 1649) and will have an understanding of who was on each side and what they fighting about.

Geography



Space and Scale: Europe

As geographers, children will learn about the world's seven continents - Europe, North America, South America, Africa, Asia, Oceania and Antarctica. They will develop their knowledge of using an atlas to locate Europe and name countries within it. They will locate the UK within Europe and know that we live on this continent. Developing this knowledge, they will begin to reference European countries in relation to each other using the compass and state their location in Europe. Children will spend time identifying human and physical features within Europe and will explore famous landmarks. They will use atlases to locate capital cities of European countries.

The Environment

As geographers in Term 6, children will embed their learning about the location of Mediterranean countries, such as France, Italy, Greece and Spain and know that they are on the same longitude as shown on a globe. They will identify the country/countries' location in relation to the globe – northern and southern hemisphere.

They will learn that the Mediterranean biome is known as Mediterranean and is characterised as hot dry summers, mild and rainy winters with woodlands and shrubs. They will compare this to England temperate biome which is characterised as mild climate with seasonal variation receiving heavy rainfall with mixed woodland.

Children will ask, Why do people visit the Mediterranean? They will compare living in a Mediterranean country to living in the UK.

Art

Drawing-Paul Klee

As artists, we will explore drawing through the work of artist Paul Klee, focusing on how he used lines, shapes, and colour to create imaginative artwork. We will experiment with different drawing materials and techniques, using Klee's style as inspiration to create their own pieces. We will develop their skills in mark-making, pattern, and composition, while learning to express ideas and emotions through their art. The unit encourages creativity, observation, and confidence in using drawing as a way to communicate.








Collage- Mark Langan

As artists, we will explore the art of collage, taking inspiration from contemporary artist Mark Langdon, known for his vibrant and imaginative layered works. We will experiment with cutting, tearing, and arranging different materials such as paper, fabric, and found objects to create textured, eye-catching compositions. Through Langdon's work and will learn how to use colour, shape, and layering to express ideas and tell visual stories. The unit encourages creativity, careful selection of materials, and confidence in making bold artistic choices.

DT- Peel, Slice, Chop and Cook

As designers, we will learn about the importance of nutrition and making healthy food choices. We will explore the different food groups and understand how a balanced diet helps their bodies grow and stay healthy. Alongside this, we will develop essential food preparation skills, including how to peel, slice, chop, and cook simple ingredients safely and hygienically. Through hands-on activities, children will build confidence in the kitchen while learning to make healthy and tasty soup.

<p>PE</p>  <p>Primary Sports:</p> <p>Rounders and Cricket - Striking and fielding</p> <p>Athletics</p>	<p>Outdoor Learning</p>  <ul style="list-style-type: none"> • Forest School <p>Cultural Diversity</p> <p>Zambia links English-Text set in China/Asia</p> <p>Where are different vegetables grown?</p> <p>Comparing with another European city/country</p>	<p>RE and SMSC</p>  <p>1.4- Gospel-What is the good news that Jesus brings?</p> <p>AMV- How do we celebrate our journey through life (Islam)?</p>	<p>Music</p>  <p>Composing Using Your Imagination</p> <p>More Musical Styles</p>	<p>Computing</p>  <p>Using and Applying Using the Internet (Goldfinch)</p> <p>Word Processing Skills (Owls)</p> <p>Online Safety</p> <p>Year 2 and 3 Units.</p>	<p>RHSE- Jigsaw</p> <p>Relationships</p> <p>Changing Me</p>