

Spelling Lists
Term 5 2025

Each week, the rule will be introduced on a Monday, consolidated on a Wednesday and tested on a Friday. For each rule, two lists have been provided with List B being more challenging than List A. Your child can choose each week which list to learn but should only learn List B if they are confident with all the spellings in List A. For each stage (Y1/2, Y3/4, Y5/6) there are also lists of words which do not fit a rule (known as *common exception words*) and each week both lists will contain a couple of these for your child to learn/revise.

WEEK	Spelling Rule	A	B
1 (beg. 21.04.25)	Words ending in -ary	library February primary ordinary necessary <i>special</i> <i>though</i>	dictionary boundary salary summary secondary <i>special</i> <i>though</i>
2 (beg. 28.04.25)	Words with a short /u/ sound spelt with 'o'	woman month brother above Monday <i>sentence</i> <i>promise</i>	govern another shovel discover wonder <i>sentence</i> <i>promise</i>
3 (beg. 05.05.25)	Words with a short /u/ sound spelt with 'ou'	enough young touch double rough <i>possible</i> <i>question</i>	trouble country courage tough cousin <i>possible</i> <i>question</i>
4 (beg. 12.05.25)	Word families based on common exception words, showing how words are related in form and meaning	unit union united universe instruction <i>early</i> <i>enough</i>	instruct structure construction instructor university <i>early</i> <i>enough</i>
5 (beg. 19.05.25)	Word families based on common exception words, showing how words are related in form and meaning	scope inspect respect understand understood <i>caught</i> <i>certain</i>	telescope microscope horoscope periscope spectator <i>caught</i> <i>certain</i>