

Year Group: Year 3**Spelling Lists**
Term 1 2024

As part of our whole school focus on spelling we will again be splitting the children into their year groups to learn spelling rules. This will enable us to ensure children are confident with the rules appropriate for their year group and will support them with improving the accuracy of their spelling during independent writing.

Each week, the rule will be introduced on a Monday, consolidated throughout the week and tested on a Friday. For each rule, two lists have been provided with List B being more challenging than List A. Your child can choose each week which list to learn but should only learn List B if they are confident with all the spellings in List A. For each stage (Y1/2, Y3/4, Y5/6) there are also lists of words which do not fit a rule (known as *common exception words*) and each week both will contain a couple of these for your child to learn/revise.

WEEK	Spelling Rule	A	B
1 (beg. 9/9/24)	Words with the long /ai/ sound spelt ei	eight eighth eighty weight veil <i>door</i> <i>floor</i>	vein beige sleigh neighbour freight
2 (beg. 16/9/24)	Words with the long /ai/ sound spelt ey.	hey they obey grey prey <i>find</i> <i>kind</i>	whey survey convey disobey
3 (beg. 23/9/24)	Words with the long /ai/ sound spelt with an ai.	brain faint waist claim praise <i>child</i> <i>behind</i>	straight campaign afraid complaint
4 (beg. 30/9/24)	Words with an /ur/ sound spelt with ear.	earth early earn heard learn <i>children</i> <i>wild</i>	pearl search unearth rehearse
5 (beg. 7/10/24)	Homophones and near homophones	hear here heel heal main mane <i>because</i> <i>climb</i>	mail male not knot
6 (beg. 14/10/24)	Homophones and near homophones	berry bury brake break meet meat <i>mind</i> <i>poor</i>	ball bawl fair fare