

Year Group: Year 2

Spelling Lists

Term 5 2025

Our spelling programme enables us to ensure children are confident with the rules appropriate for their year group and supports them with improving the accuracy of their spelling during independent writing.

For each spelling rule, two lists have been provided with List B being more challenging than List A. Your child can choose each week which list to learn but should only learn List B if they are confident with all the spellings in List A. For each stage (Y1/2, Y3/4, Y5/6) there are also lists of words which do not fit a rule (known as *common exception words*) and each week both lists will contain a couple of these for your child to learn/revise.

WEEK	Spelling Rule	A	B
1 (beg. 21.04.25)	The suffixes -ment, -ful, -ness.	enjoyment sadness careful playful cheerful <i>half</i> <i>hold</i>	happiness plentiful colourful payment shyness <i>half</i> <i>hold</i>
2 (beg. 28.04.25)	The suffixes -ly and -less.	badly hopeless lovely joyless unless <i>after</i> <i>again</i>	slowly quickly careless fearless happily <i>after</i> <i>again</i>
3 (beg. 05.05.25)	Words ending in -tion.	station fiction motion national section <i>pretty</i> <i>plant</i>	addition subtraction potion option introduction <i>pretty</i> <i>plant</i>
4 (beg. 12/5/25)	Contractions	can't didn't hasn't couldn't it's <i>every</i> <i>everybody</i>	wouldn't shouldn't wasn't she'll they'll <i>every</i> <i>everybody</i>
5 (beg. 19/5/25)	The possessive apostrophe	the girl's a dog's the child's the man's Ben's <i>climb</i> <i>many</i>	the woman's a teacher's a postman's the school's Charlie's <i>climb</i> <i>many</i>