



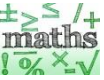










COURT de WYCK CHURCH SCHOOL PROJECT OVERVIEW

Class: Kestrel **Year:** 5/6 **Project:** Dynamic Dynasties **Term:** Autumn 1/2



Our curriculum is child-centred, aspirational and purposeful to instil within our pupils the knowledge, skills and confidence need for their ever-changing futures.

<p>Presentation of learning/wow days/trips/visitors</p> <ul style="list-style-type: none"> • Museum of East Asian Art – Bath • End of topic exhibition for parents 	<p>Children’s Interests</p> <p>Showing children some of the remaining Chinese dynasties which can still be seen in the world today.</p> 	<p>Christian Values Link</p> <p>Courage, Perseverance, Hope, Responsibility, Compassion, Respect</p> 
<p>English</p> <p>The Firework Maker’s Daughter by Philip Pullman</p> <p>The Dot by Peter H.Reynolds</p>  <ul style="list-style-type: none"> ○ Write a sequel ○ Setting description ○ Character description ○ Letter ○ Poetry <p>SPaG focusses:</p> <ul style="list-style-type: none"> ○ Coordinating and subordinating conjunctions ○ Relative clauses ○ Fronted adverbials ○ Speech ○ Punctuation ○ Adjectives and Verbs 	<p>Maths</p>  <p>Year 5</p> <ul style="list-style-type: none"> ○ Place value ○ Addition and subtraction ○ Multiplication and division A ○ Fractions A <p>Year 6</p> <ul style="list-style-type: none"> ○ Place Value ○ Addition, subtraction, multiplication and division ○ Fractions A ○ Fractions B ○ Measurement: converting units 	<p>Science</p> <p>Mechanisms</p>  <ul style="list-style-type: none"> • Levers • Pulleys • Gears • Researching forces and mechanisms • Investigating: observing, measuring and recording <p>Earth and Space</p> <ul style="list-style-type: none"> • Describe the movement of the Earth and other planets relative to the sun • Describe the movement of the moon relative to the earth • Use the idea of earths rotation to explain day and night • Describe the sun, moon and earth as approximately spherical bodies
<p>History</p> <p>Dynamic Dynasties:</p> <ul style="list-style-type: none"> • Ancient China • Timelines and chronology • Shang Dynasty 	<p>Geography</p>  <ul style="list-style-type: none"> • Investigating our World • Ordnance Survey maps • Contour lines 	<p>RE and SMSC</p> <p>History: Religious beliefs of Ancient China</p> 

<ul style="list-style-type: none"> • Sources and artefacts • Oracle bones and religious beliefs • Bronze Age in ancient China • Historical enquiry • Significance of jade and silk • Power and social hierarchy • Everyday life • Warfare • Significant individual – Di Xin • End of the Shang Dynasty • Bronze Ages around the world • Life after the Shang Dynasty • Legacy 	<ul style="list-style-type: none"> • Six-figure grid references • Time zones • Climate zones • Vegetation belts • Biomes • Human geography • World cities • Sustainable manufacturing processes • Relative locations and distances • Transport networks • Settlement hierarchy • Local enquiry • Fieldwork – walk to Yatton 	<p>Term 1: What does it mean to belong to a religion? Judaism</p> <p>Term 2: What is the trinity?</p> <p>RSHE</p> <ul style="list-style-type: none"> • Being me in my world 			
<p>French</p> <ul style="list-style-type: none"> • Numbers 60 – 80 • My family • French illnesses • Conversations • My Home • Describing colours • Zoo animals 		<p>Cultural Diversity </p> <p>Looking at how geographical factors influenced cultural diversity in Ancient China.</p>			
<p>Physical Education</p> <ul style="list-style-type: none"> • Team invasion games • Gymnastics 	<p>Outdoor Learning</p> <ul style="list-style-type: none"> • creating levers • Performing a play outside • Walk to Yatton • Recording shadows 	<p>Art and DT</p> <ul style="list-style-type: none"> • Tints, tones and shades • Making Taoties • Landscape artwork 	<p>Music</p> <ul style="list-style-type: none"> • Sing up! 	<p>Computing</p> <ul style="list-style-type: none"> • Terms and conditions of social media organisations • Evaluating digital content • Scratch, algorithms and debugging • Using data 	<p>Home Learning</p> <ul style="list-style-type: none"> • Times tables • Spellings • Reading 