

Nurturing Behaviour and Relationships

'Save your finest performance for when it has the most impact when children do the right thing then reward them with your enthusiasm, encouragement, humour, time and attention.' Paul Dix

At Court de Wyck we recognise that all behaviour is a form of communication. Every child, adult and member of our community is valued, respected and everybody is treated fairly. Children and staff are expected to use our three rules of 'Be Ready', 'Be Respectful' and 'Be Safe'.

- Meet and Greet
- Calm communication
- Positive, daily praise and relationships
- Wonderful Walking
- Behaviour Scripts and relentless routines
- Staff consistency
- Restorative conversations
- Calm corners in each classroom
- Zones of regulation
- Crew
- Mental health support and provision
- ELSA

Inspire

'You have brains in your head, you have feet in your shoes, you can steer yourself any direction you choose.' Dr. Seuss

At Court de Wyck our curriculum is aspirational, purposeful and nurtures pupils' natural curiosity to become life-long learners, achieving more than they ever thought possible. We inspire children to use and understand the vocabulary of 'States of Being' to create the future historians, scientists, geographers etc. This will support children in their next stage of learning to become global citizens of the future.

- Inspire days.
- Cultural events
- Sporting events
- CREW days
- Creative and practical experiences
- Community projects and links
- Trips and visitors
- Pupil leadership groups
- Forest School
- Enrichment week
- Open school events

Court de Wyck Culture

Nurturing • Inspiring • Flourishing



Everybody in our caring Christian community inspiring, nurturing and challenging each other to do their best in mind, body, and spirit to achieve more than they ever thought possible.



Growing Together, Belonging and Achieving

Christian Distinctiveness

'All things are possible for one who believes.' Mark 9:23

Our school vision is truly lived by all, encouraging all members of the community to flourish and celebrate life in all its fullness and understand Christianity as a living, global faith. Children are instilled with a strong understanding of both Christian values and British values, which underpin our ambitious curriculum.

- Invitational and inclusive worship
- Spiritual thinking (CALM approach – curious, awareness, loving, mindful)
- Global links – Kabwe, Zambia
- Pastoral and academic care supports the school values.
- Values are embedded throughout the curriculum.
- Reflective areas in each classroom
- Community projects and links

Teaching and Learning

'One child, one teacher, one book and one pen can change the world.' Malala Yousafzai

At Court de Wyck, we explicitly teach pupils how to organise and effectively manage their learning independently. Opportunities are consistently given to revisit content and retrieve previous learning. Challenge is crucial to allow learners to develop and progress their knowledge of tasks, strategies and of themselves as learners. Effective explaining and modelling creates self-regulated learners who are aware of their strengths and weaknesses, and can motivate themselves to engage, improve and learn.

- Scaffolding with live modelling
- Flexible grouping and adaptive teaching
- Culture of high expectations for all learners
- Building on prior knowledge - revisit and revise
- Language development – metacognitive talk
- Growth mindset strategies modelled and taught.
- Worked examples.
- Explicit instruction
- Misconceptions addressed.
- Walkthrus
- Every teacher is a teacher of SEND.