

COURT de WYCK CHURCH SCHOOL THEME OVERVIEW

Class: Owl

Year: 1/2

Theme: Childhood

Term: Autumn 1/2



Our curriculum is child-centred, aspirational and purposeful to instil within our pupils the knowledge, skills and confidence need for their ever-changing futures.

<p>Presentation of learning/wow days/trips/visitors</p> <ul style="list-style-type: none"> Parents/Grandparents to visit class to talk about their toys Forest Exploration 	<p>Children's Interests</p> <ul style="list-style-type: none"> Our Special Toys 	<p>Christian Values Link</p> <p>Perseverance, courage, compassion, responsibility and hope.</p>	
<p>English</p> <ul style="list-style-type: none"> First Two weeks- Whole School Theme: The Dot Non-Chronological reports Autobiographies Descriptive writing Narrative writing Senses Poetry <p>Key Texts: We're going on a bear hunt, The Bear and the Piano, The Owl who was afraid of the dark</p>	<p>Maths</p> <ul style="list-style-type: none"> Number and place value Addition and subtraction Shape 	<p>Science</p> <p>Everyday Materials</p> <ul style="list-style-type: none"> Identify a range of everyday materials and their sources. Investigate the properties of materials and begin to recognise that a material's properties define its use. <p>Human Senses</p> <ul style="list-style-type: none"> Name body parts and recognise common structures between humans and other animals. Learn about the sense, the body parts associated with each sense and their role in keeping us safe. 	
<p>History Childhood</p> <p>This project teaches children about everyday life and families today, including comparisons with childhood in the 1950's, using artefacts and a range of different sources.</p>	<p>Geography</p> <p>Our Wonderful World</p> <p>This project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. We will carry out simple fieldwork to find out about local physical and human features.</p>	<p>RE and SMSC</p> <p>Understanding Christianity:</p> <ul style="list-style-type: none"> Term 1- 1.1 What do Christians believe God is like? Term 2- 1.3 Incarnation Why does Christmas matter to Christians? (Digging Deeper) 	
<p>Physical Education</p> <ul style="list-style-type: none"> Real PE- Improving basic skills <p>With Mr Varley (sports coach)</p>	<p>Outdoor Learning</p> <ul style="list-style-type: none"> Exploring the area around our school Building shelters and make a play den. 	<p>Art and DT</p> <ul style="list-style-type: none"> Funny Faces and Fabulous Features Mix it Shade and Shelter 	<p>Music</p> <p>Sing Up – Menu – Singing, composing and performing.</p>
			<p>Computing</p> <ul style="list-style-type: none"> Online Safety What is an algorithm? Introduction to programming
			<p>Jigsaw PSHE</p> <ul style="list-style-type: none"> Being Me in My World