

COURT de WYCK CHURCH SCHOOL THEME OVERVIEW

Class: Owl





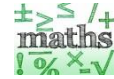








Year: 1/2

Theme: Bright Lights, Big City

Term: Spring 3/4



Our curriculum is child-centred, aspirational and purposeful to instil within our pupils the knowledge, skills and confidence need for their ever-changing futures.

<p>Presentation of learning/wow days/trips/visitors</p> <ul style="list-style-type: none"> • Create an art exhibition in the woods, inspired by The Bear and the Piano.  • Walk around the local area 	<p>Children's Interests</p> <ul style="list-style-type: none"> • Hotel role play – in New York and London: Have the children stayed in a hotel?  	<p>Christian Values Link</p> <p>Responsibility </p>			
<p>English</p> <ul style="list-style-type: none"> • Description of the bear  • Postcard in role as the bear • Getting to know the text through: drama; freeze framing; role on the wall; hearts, minds and voices. • Narrative in the style of the bear and the piano • Texts: The Bear and the Piano 	<p>Maths</p> <ul style="list-style-type: none"> • Shape  • Place Value to 20 • Addition and Subtraction within 20 	<p>Science</p> <p>Seasonal Changes </p> <ul style="list-style-type: none"> • This project teaches children about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK. 			
<p>Art (Term 4)</p> <p>Rain and Sunrays </p> <p>This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints.</p>	<p>Geography</p> <p>Bright Lights, Big City </p> <p>This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.</p>	<p>RE and SMSC</p> <p>Understanding Christianity:</p> <ul style="list-style-type: none"> • Term 3- How should we live our lives? • Term 2- Understanding Christianity 1.5 Salvation(Digging Deeper)  			
<p>Physical Education</p> <ul style="list-style-type: none"> • Dance (Term 3) • Netball & Handball (Term 4) <p>With Mr Varley (sports coach) </p>	<p>Outdoor Learning </p> <ul style="list-style-type: none"> • Collecting and using natural objects in art • Local landmarks 	<p>DT Taxi (Term 3)</p> <ul style="list-style-type: none"> • This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move. 	<p>Music </p> <p>Sing Up – Football – Singing and rhythm: using body percussion.</p>	<p>Computing </p> <ul style="list-style-type: none"> • Scratch Jnr tinkering • Programming and debugging 	<p>Jigsaw PSHE</p> <ul style="list-style-type: none"> • Dreams and Goals (Term 3) • Healthy me (Term 4) 