













COURT de WYCK CHURCH SCHOOL THEME OVERVIEW

Class: Robin **Year:** R

THEME: Where shall we go today?

Term: 6, 2023

Our curriculum is child-centred, aspirational and purposeful to instil within our pupils the knowledge, skills and confidence needed for their ever-changing futures.

<p>Presentation of learning/wow days/trips/visitors</p> <ul style="list-style-type: none"> • Pirate Wow Day  • Beach trip / Beach Buddies 	<p>Children's Interests</p> <ul style="list-style-type: none"> • Seaside and sea creatures  • Pirates 	<p>Christian Values Link</p> <ul style="list-style-type: none"> • Hope  			
<p>Literacy </p> <p>Phonics – Phase 4 / Phase 3 recapping sounds CEW words for reading & writing Letter names and capital letters</p> <table border="1" data-bbox="35 432 772 754"> <tr> <td data-bbox="35 432 414 754"> <p>Possible stories</p> <ul style="list-style-type: none"> • <i>A New Home for a Pirate</i> • <i>The Lighthouse Keepers Lunch</i> • <i>Sharing a Shell</i> • <i>Rainbow Fish</i> • <i>Tiddler</i> • <i>The Singing Mermaid</i> </td> <td data-bbox="414 432 772 754"> <p>Possible writing opportunities</p> <ul style="list-style-type: none"> • Captions / Labels • Story writing • Instructions • Poetry </td> </tr> </table>		<p>Possible stories</p> <ul style="list-style-type: none"> • <i>A New Home for a Pirate</i> • <i>The Lighthouse Keepers Lunch</i> • <i>Sharing a Shell</i> • <i>Rainbow Fish</i> • <i>Tiddler</i> • <i>The Singing Mermaid</i> 	<p>Possible writing opportunities</p> <ul style="list-style-type: none"> • Captions / Labels • Story writing • Instructions • Poetry 	<p>Mathematics </p> <ul style="list-style-type: none"> • Doubling • Sharing and Grouping • Odd and Even • Patterns and relationships • Spatial reasoning • Mapping • Counting skills • Numbots 	<p>Communication & Language</p> <ul style="list-style-type: none"> • Listening to stories • Hot seating story characters • Asking questions and using a range of tenses • Give their attention to what others say and talk to a range of adults • Following simple instructions • Show and Tell • Share my learning- Characteristics of Effective Learning • Small world play – recreate roles and experiences
<p>Possible stories</p> <ul style="list-style-type: none"> • <i>A New Home for a Pirate</i> • <i>The Lighthouse Keepers Lunch</i> • <i>Sharing a Shell</i> • <i>Rainbow Fish</i> • <i>Tiddler</i> • <i>The Singing Mermaid</i> 	<p>Possible writing opportunities</p> <ul style="list-style-type: none"> • Captions / Labels • Story writing • Instructions • Poetry 				
<p>Personal, Social & Emotional Development </p> <ul style="list-style-type: none"> • Hope • Compassion – being a good friend • Looking after each other • 'Same & Different' – differences in people, countries, customs and traditions • Use of characteristics of learning • Having confidence to communicate • JIGSAW- Changing me – Coping positively with change 	<p>Understanding of the World </p> <ul style="list-style-type: none"> • Seas and oceans and creatures that live there • How to look after our beaches and seas • Floating and sinking • Materials and their properties • Pirates • The seaside 	<p>RE and SMSC </p> <ul style="list-style-type: none"> • Class and whole school worship • Reflection Journals – Hope (Window, mirror, door) • Reflection area • How can we care for our wonderful world? 			
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Underwater scenes • Seaside art • Rainbow Fish weaving • Father's Day Cards • Small world/role play: airport check in • Music 'Sing Up' – Listen and respond to sea related music. Identify dynamics and play a range of percussion instruments 	<p>Physical Development </p> <ul style="list-style-type: none"> • Getting ready for PE • Practising zips and buttons • Athletics, agility, control and balance • Games involving throwing and catching, rolling, weaving, using spaces • Letter formation using different media • Accuracy of cutting with scissors 	<p>Outside Learning </p> <p>Forest Explorers</p> <ul style="list-style-type: none"> • Hapa zome (wildflower/leaf art) • The magic box • Woodland mersticks / shops • Fairy homes • Mud kitchen 	<p>Home Learning</p> <ul style="list-style-type: none"> • Show and Tell • Practising sounds for blending • Reading and sharing stories 		