













# COURT de WYCK CHURCH SCHOOL THEME OVERVIEW

**Class:** Robin **Year:** R

**THEME:** Who can help me?

**Term:** 4, 2023

Our curriculum is child-centred, aspirational and purposeful to instil within our pupils the knowledge, skills and confidence needed for their ever-changing futures.

<b>Presentation of learning/wow days/trips/visitors</b> <ul style="list-style-type: none"> <li>Superhero Day </li> <li>Visit from emergency services/ vet/ nurse/ dentist</li> </ul>		<b>Children's' Interests</b> <ul style="list-style-type: none"> <li>Superheroes </li> </ul>		<b>Christian Values Link</b> <ul style="list-style-type: none"> <li>Courage </li> </ul>	
<b>Literacy</b> Phonics - Phase 3 recapping sounds CEW words for reading & writing Letter names and capital letters 		<b>Mathematics</b>  <ul style="list-style-type: none"> <li>Combining 2 groups</li> <li>Length and Height</li> <li>Time</li> <li>9 &amp; 10</li> <li>Comparing numbers to 10</li> <li>Bonds to 10</li> <li>3D-shape</li> <li>Pattern</li> <li>Numbots</li> </ul>		<b>Communication &amp; Language</b> <ul style="list-style-type: none"> <li>Listening to stories</li> <li>Hot seating story characters</li> <li>Asking questions</li> <li>Give their attention to what others say-</li> <li>Following simple instructions</li> <li>Show and Tell</li> <li>Share my learning- Characteristics of Effective Learning</li> <li>Small world play – recreate roles and experiences</li> </ul>	
Possible stories <ul style="list-style-type: none"> <li><i>Supertato</i></li> <li><i>Traction Man</i></li> <li><i>Real Superheroes</i></li> <li><i>Dirty Bertie</i></li> <li><i>Burglar Bill</i></li> <li><i>Charlie the Firefighter</i></li> </ul>	Possible writing opportunities <ul style="list-style-type: none"> <li>Speech bubbles</li> <li>Instructions</li> <li>Writing an adventure story</li> <li>Comic strips</li> <li>Letters</li> </ul>				
<b>Personal, Social &amp; Emotional Development</b> <ul style="list-style-type: none"> <li>Develop understanding of safe adults – emergency services </li> <li>Compassion- being a good friend</li> <li>Celebrating qualities and differences</li> <li>Looking after each other and listening to others ideas</li> <li>JIGSAW- Healthy Me- Being &amp; keeping safe &amp; healthy</li> </ul>		<b>Understanding of the World</b>  <ul style="list-style-type: none"> <li>Healthy eating</li> <li>Looking after our bodies – teeth, exercise, hygiene</li> <li>Road safety</li> <li>Growing and changing</li> <li>What do we want to be when we grow up?</li> </ul>		<b>RE and SMSC</b>  <ul style="list-style-type: none"> <li>Class and whole school worship</li> <li>Reflection Journals – Courage (Window, mirror, door)</li> <li>Reflection area</li> <li>Reflection Journals</li> <li>Easter</li> </ul>	
<b>Expressive Arts and Design</b> <ul style="list-style-type: none"> <li>Line Drawings</li> <li>Block play</li> <li>Arcimboldo – faces</li> <li>Patterns – veg printing, straw and paint blowing</li> <li>Mother's Day cards / Easter Cards</li> <li>Small world/role play: Traction Man, superheroes</li> <li>Music – developing a sense of pitch and 'active' listening skills. Sing action songs and explore percussion instruments</li> </ul>		<b>Physical Development</b>  <ul style="list-style-type: none"> <li>Taking their coats on and off, including fastenings</li> <li>To develop coordination and awareness</li> <li>Netball and handball</li> <li>Letter formation using different media</li> <li>Dough Disco</li> <li>Hold scissors correctly and cut along a curved line</li> </ul>		<b>Outside Learning</b>  Forest Explorers <ul style="list-style-type: none"> <li>Bear hunt</li> <li>The magic box</li> <li>Outdoor mobile</li> <li>Bird feeders</li> <li>Leaf threading</li> <li>Mud kitchen</li> <li>1,2,3 Where are you?</li> </ul>	<b>Home Learning</b> <ul style="list-style-type: none"> <li>Show and Tell</li> <li>Practising sounds for blending</li> <li>Sharing celebrations with my family pictures</li> <li>Reading and sharing stories</li> </ul>