




COURT de WYCK CHURCH SCHOOL PROJECT OVERVIEW

Class: Kestrel **Year:** 5/6 **Project:** Maafa **Term:** 5 and 6



Our curriculum is child-centred, `aspirational and purposeful to instil within our pupils the knowledge, skills and confidence need for their ever-changing futures.

<p>Presentation of learning/wow days/trips/visitors</p> <ul style="list-style-type: none"> • School trip • WOW Day to showcase learning • Space camps 	<p>Children's Interests</p> <p>Discussing local history and local artists</p>	<p>Christian Values Link</p> <p>Courage, Perseverance, Hope, Responsibility, Compassion, Respect</p>
<p>English</p> <p><u>Fiction</u></p> <p>The undefeated Keeping off the tracks There is a boy in the girls bathroom</p> <p><u>Non-Fiction</u></p> <p>Argument – the role of the slave trade Report on Rosa Parks</p> <p>SPaG focusses:</p> <ul style="list-style-type: none"> ○ Fronted adverbials ○ Tenses ○ Hyphenated words ○ Adjectives ○ Personification ○ Imperative verbs ○ Parenthesis ○ Full range of KS2 punctuation ○ Modal verbs 	<p>Maths</p> <p><u>Year 5</u></p> <ul style="list-style-type: none"> ○ Perimeter and area ○ Statistics ○ Shape ○ Position and direction ○ Decimals ○ Converting units ○ Volume <p><u>Year 6</u></p> <ul style="list-style-type: none"> ○ Area, perimeter and volume ○ Statistics ○ Shape ○ Geometry 	<p>Science</p> <ul style="list-style-type: none"> ○ Circulatory system - the transport role of the human circulatory system - its main parts and primary functions. - healthy lifestyle choices - the effects of harmful substances on the body ○ Y5 – space camps
<p>History</p> <p>Maafa</p> <ul style="list-style-type: none"> ○ Focus on Africa past and presents, with a particular focus on Benin. ○ Trace the development of the slave trade and explore Britain's role in the transatlantic slave trade ○ Causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora. ○ Local context – Bristol's role in the slave trade 	<p>Geography</p> <p>Our Changing World</p> <ul style="list-style-type: none"> - Earth - time and zones and lines of latitude and longitude - climate change - the importance of global trade - Local context – local settlement patterns 	<p>RE and SMSC</p> <p>Term 5 What do people believe about life? (Buddhism)</p> <p>Term 6 Kingdom of God – What kind of king was God?</p> <p>RSHE</p> <ul style="list-style-type: none"> ○ Relationships ○ Changing me
		<p>Cultural Diversity</p>

French <ul style="list-style-type: none"> • Greetings • Numbers • Directions 				<ul style="list-style-type: none"> ○ Global school link 	
Physical Education <ul style="list-style-type: none"> • Striking and fielding • Athletics 	Outdoor Learning <ul style="list-style-type: none"> • mixed media • Outside play  <p>performances</p>	Art and DT <ul style="list-style-type: none"> • Trailblazers • Barrier breakers • Food for life 	Music <ul style="list-style-type: none"> • Charanga! 	Computing <ul style="list-style-type: none"> • Computing Systems and networks • Creating media – video production 	Home Learning <ul style="list-style-type: none"> • Times tables • Spellings • Reading