



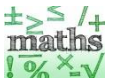










**COURT de WYCK CHURCH SCHOOL PROJECT OVERVIEW**

**Class:** Kestrel      **Year:** 5/6      **Project:** The Lunar Zodiac      **Term:** 3 and 4



Our curriculum is child-centred, `aspirational and purposeful to instil within our pupils the knowledge, skills and confidence need for their ever-changing futures.

<p><b>Presentation of learning/wow days/trips/visitors</b></p> <ul style="list-style-type: none"> <li>School trip</li> <li>WOW Day to showcase learning</li> </ul> 	<p><b>Children's Interests</b></p> <p>How can the legacy of ancient China be seen in the world today?</p> 	<p><b>Christian Values Link</b></p> <p>Courage, Perseverance, Hope, Responsibility, Compassion, Respect</p> 
<p><b>English</b></p> <p><b>Little Vixen</b></p> <ul style="list-style-type: none"> <li>Poetry</li> <li>narratives</li> </ul> <p><b>There's a boy in the girls' bathroom by Louis Sachar</b></p> <ul style="list-style-type: none"> <li>narratives</li> <li>newspaper article</li> </ul> <p><b>Wu Zhao</b></p> <ul style="list-style-type: none"> <li>Biography</li> </ul> <p><b>SPaG focusses:</b></p> <ul style="list-style-type: none"> <li>Fronted adverbials</li> <li>Tenses</li> <li>Adjectives</li> <li>Literary devices such as, personfication</li> <li>Types of sentences</li> <li>Use of commas</li> <li>Colons and semi colons</li> <li>Parenthesis</li> <li>Different clauses</li> </ul> 	<p><b>Maths</b></p>  <p><b>Year 5</b></p> <ul style="list-style-type: none"> <li>Fractions A</li> <li>Multiplication and division B</li> <li>Fractions B</li> <li>Decimals and percentages</li> <li>Perimeter and area</li> <li>statistics</li> </ul> <p><b>Year 6</b></p> <ul style="list-style-type: none"> <li>Fractions A</li> <li>Fractions B</li> <li>Measurement: Converting Units</li> <li>Ratio</li> <li>Algebra</li> <li>Fractions, decimals and percentages</li> <li>Area, perimeter and volume</li> </ul>	<p><b>Science</b></p>  <ul style="list-style-type: none"> <li><b>Sound</b> <ul style="list-style-type: none"> <li>how are sounds made?</li> <li>exploring vibrations</li> <li>investigating patterns</li> </ul> </li> <li><b>Forces and Mechanisms</b> <ul style="list-style-type: none"> <li>Levers, pulleys and gears</li> <li>Recap of previous learning e.g. gravity, air resistance etc.</li> <li>Researching forces and mechanisms</li> </ul> </li> <li><b>Earth and Space</b> <ul style="list-style-type: none"> <li>Sundials</li> <li>Times of day around the world</li> <li>Day length and season</li> <li>The phases of the moon</li> <li>Lunar and solar eclipses</li> </ul> </li> </ul>
<p><b>History</b></p> <p><b>Ancient China</b></p> <p>History of ancient China</p> <p>Shang Dynasty</p> <p>Exploring the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today</p> 	<p><b>Geography</b></p> <p><b>Interconnected World</b></p> <ul style="list-style-type: none"> <li>Physical features of the UK</li> <li>National rail and canal networks</li> </ul> <p><b>Investigating our World</b></p> <ul style="list-style-type: none"> <li>ordnance survey maps</li> <li>Time zones</li> </ul> 	<p><b>RE and SMSC</b></p> <p><b>Term 3</b> Gospel-What kind of world did Jesus Want?</p> <p><b>Term 4</b> Why do religious books and teachings matter? (Koran)</p> <p><b>RSHE</b></p> 

		<ul style="list-style-type: none"> <li>- World cities</li> <li>- Transport networks</li> </ul>		<ul style="list-style-type: none"> <li>• Dreams and Goals</li> </ul>	
<b>French</b> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Numbers</li> <li>• Directions</li> </ul>				<b>Cultural Diversity</b>  <ul style="list-style-type: none"> <li>○ Global school link</li> </ul>	
<b>Physical Education</b> <ul style="list-style-type: none"> <li>• Invasion Games</li> <li>• Gymnastics</li> </ul> 	<b>Outdoor Learning</b> <ul style="list-style-type: none"> <li>• mixed media</li> <li>• Outside play</li> </ul>  <p>performances</p>	<b>Art and DT</b> <ul style="list-style-type: none"> <li>• Tints tones and shades</li> <li>• Moving mechanisms</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>• Charanga!</li> </ul> 	<b>Computing</b> <ul style="list-style-type: none"> <li>• Computing Systems and networks</li> <li>• Creating media – video production</li> </ul>	<b>Home Learning</b> <ul style="list-style-type: none"> <li>• Times tables</li> <li>• Spellings</li> <li>• Reading</li> </ul>