














**COURT de WYCK CHURCH SCHOOL PROJECT OVERVIEW**

**Class:** Kestrel      **Year:** 5/6      **Project:** Invasion      **Term:** Autumn 1



Our curriculum is child-centred, `aspirational and purposeful to instil within our pupils the knowledge, skills and confidence need for their ever-changing futures.

<p><b>Presentation of learning/wow days/trips/visitors</b></p> <ul style="list-style-type: none"> <li>School trip</li> <li>WOW Day to showcase learning</li> </ul> 	<p><b>Children's Interests</b></p> <p>How has the legacy of the Anglo Saxons in Britain affected our lives today?</p> 	<p><b>Christian Values Link</b></p> <p>Courage, Perseverance, Hope, Responsibility, Compassion, Respect</p> 
<p><b>English</b></p> <p><b>Oh the places you'll go! By Dr.Seuss</b></p> <p>- Poetry</p> <p><b>Zelda Claw and the Rain Cat</b></p> <p>- suspense writing</p> <p><b>Roman Rulers</b></p> <p>- non chronological report writing</p> <p><b>How to make an apple pie</b></p> <p>- instruction writing</p> <p><b>Romans Rampage</b></p> <p>- Narrative</p> <p><b>SPaG focusses:</b></p> <ul style="list-style-type: none"> <li>Fronted adverbials</li> <li>Tenses</li> <li>Hyphenated words</li> <li>Adjectives</li> <li>Personification</li> <li>Questions</li> <li>Use of commas</li> <li>Imperative verbs</li> <li>Colons and semi colons</li> <li>Parenthesis</li> </ul> 	<p><b>Maths</b></p>  <p><b>Year 5</b></p> <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction</li> <li>Multiplication and Division</li> <li>Fractions A</li> </ul> <p><b>Year 6</b></p> <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction</li> <li>Multiplication and Division</li> <li>Fractions A</li> <li>Fractions B</li> <li>Measurement: Converting Units</li> </ul>	<p><b>Science</b></p>  <ul style="list-style-type: none"> <li>Food and the digestive system</li> <li>mouth and teeth</li> <li>tooth types and their functions</li> <li>animals' diets</li> <li>constructing food chains</li> <li>Sound</li> <li>how are sounds made?</li> <li>exploring vibrations</li> <li>investigating patterns</li> </ul>
<p><b>History</b></p> <p><b>Invasion</b></p>  <p>What happened after the Roman withdrawal?</p> <p>What was the impact of the Anglo – Saxons on Britain?</p> <p>Did the Vikings destroy Anglo - Saxon Britain?</p> <p>Viking Hoards</p>	<p><b>Geography</b></p> <p><b>Interconnected World</b></p>  <ul style="list-style-type: none"> <li>compass points and four and six figure grid references</li> <li>Tropics and countries</li> <li>Climates and culture of North and South America</li> <li>Physical features of the UK</li> </ul>	<p><b>RE and SMSC</b></p>  <p><b>Term 1</b> What does it mean if God is holy and loving? What would Jesus do?</p> <p><b>Term 2</b> Gospel-What kind of world did Jesus Want?</p>

		- National rail and canal networks		<b>RSHE</b> <ul style="list-style-type: none"> <li>• Being me in my world</li> </ul>	
<b>French</b> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Numbers</li> <li>• Directions</li> </ul>				<b>Cultural Diversity</b>  <ul style="list-style-type: none"> <li>○ Global school link</li> </ul>	
<b>Physical Education</b> <ul style="list-style-type: none"> <li>• Invasion Games</li> <li>• Gymnastics</li> </ul> 	<b>Outdoor Learning</b> <ul style="list-style-type: none"> <li>• mixed media</li> <li>• Outside play</li> </ul>  <p>performances</p>	<b>Art and DT</b> <ul style="list-style-type: none"> <li>• Contrast and compliment</li> <li>• Tints tones and shades</li> <li>• Fresh Food, good food</li> <li>• Moving Mechanisms</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>• Charanga!</li> </ul> 	<b>Computing</b> <ul style="list-style-type: none"> <li>• Computing Systems and networks</li> <li>• Creating media – video production</li> </ul>	<b>Home Learning</b> <ul style="list-style-type: none"> <li>• Times tables</li> <li>• Spellings</li> <li>• Reading</li> </ul>