

COURT DE WYCK CHURCH SCHOOL THEME OVERVIEW

Class: Goldfinch

Year: 2/3

Theme: Claverham Through the Ages.

Terms: Autumn:Term 1 and 2



Our curriculum is child-centred, aspirational and purposeful to instil within our pupils the knowledge, skills and confidence need for their ever-changing futures.

Presentation of learning/wow days/trips/visitors



- Local visit around Claverham.
- Survival/shelter building experience.
- Visit from significant people of Claverham/historians.
- Class museum/ presentation of learning.

Children's Interests



- Animals
- Drawing/art
- Ball games

Christian Values Link



Perseverance, courage, compassion, responsibility and hope.

English



Talk for Writing Texts:

- Nothing: Finding Tale
- Lost and Found: Finding Tale
- How to Build a Straw House: Instructions.
- Penguins: Non chronological report.

Maths



- Place Value
- Addition and Subtraction
- Multiplication

Science



Everyday Materials and Human Senses

Everyday Materials teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use.

Human Senses teaches children that humans are a type of animal known as a mammal. They name and count body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.

History



Claverham Through the Ages

This project teaches children about everyday life and families today, focusing

Geography








Our Wonderful World

This essential skills and knowledge project teaches children about physical and human features,

Art and DT

Mix it! and Funny Faces and Fabulous Features

The project Mix it! teaches children about basic colour theory by studying the colour wheel and colour

<p>on the local area of Claverham. We will be making comparisons with Claverham now and Claverham in the 1950s, using artefacts and a range of different sources and exploring the local area.</p>		<p>maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.</p>		<p>mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.</p> <p>Funny Faces and Fabulous Features teaches children about the concept of the portrait and how the collage technique can be used to make a portrait.</p> <ul style="list-style-type: none"> • Shade and Shelter <p>This project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product.</p>	
<p>Physical Education</p>  <p>Primary Sports</p> <ul style="list-style-type: none"> • Invasion games • Gymnastics 	<p>Outdoor Learning</p>  <ul style="list-style-type: none"> • Field work for geography • Harvest • Human and physical features. • Shelter building/survival skills. 	<p>RE and SMSC Understanding Christianity:</p>  <ul style="list-style-type: none"> • AMV- Why are sometimes special? Why might Shabbat be important in a Jewish home? • Incarnation/God- What is the Trinity? • Incarnation-Why does Christmas matter to Christians? 	<p>Music</p>  <ul style="list-style-type: none"> • Developing notational Skills. • Magical Christmas journey. 	<p>Computing</p>  <ul style="list-style-type: none"> • Simple computing skills, login, using a keyboard and mouse control. • Programming. 	<p>RHSE- Jigsaw</p> <ul style="list-style-type: none"> • Being me in my world. • Rights and responsibilities
		<p>Cultural Diversity</p> <ul style="list-style-type: none"> • Learning about different countries (Linked to Oh the Place we will go!) • RE: Judaisam 			