













COURT de WYCK CHURCH SCHOOL THEME OVERVIEW

Class: Robin **Year:** R

THEME: What is at the bottom of the garden?

Term: 5, 2024

Our curriculum is child-centred, aspirational and purposeful to instil within our pupils the knowledge, skills and confidence needed for their ever-changing futures.

<p>Presentation of learning/wow days/trips/visitors</p> <ul style="list-style-type: none"> Set up own garden centre Farm trip 	<p>Children's Interests</p> <ul style="list-style-type: none"> Growing Plants Minibeasts 	<p>Christian Values Link</p> <ul style="list-style-type: none"> Perseverance 			
<p>Literacy</p> <p>Phonics - Phase 3 recapping sounds / Phase 4 CEW words for reading & writing Letter names and capital letters</p> 		<p>Mathematics</p> <ul style="list-style-type: none"> Counting beyond 20 Explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame Compare quantities and numbers Continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2 'One more than' and 'one less than' numbers within 10 Subitise and count if necessary Using a rekenreke Numbots 	<p>Communication & Language</p> <ul style="list-style-type: none"> Listening to stories Hot seating story characters Asking questions Give their attention to what others say- Following simple instructions Show and Tell Share my learning- Characteristics of Effective Learning Small world play – recreate roles and experiences 		
<p>Possible stories</p> <ul style="list-style-type: none"> <i>Oliver's Vegetables/ Oliver's Fruit Salad</i> <i>Jack and the Beanstalk / Jim and the Beanstalk</i> <i>Eddie's garden</i> <i>Betsy Buglove Saves the Bees</i> <i>What the Ladybird Heard</i> 	<p>Possible writing opportunities</p> <ul style="list-style-type: none"> Captions / Labels Instructions Poetry – minibeasts Information leaflets – minibeasts Story innovation 	<p>Understanding of the World</p> <ul style="list-style-type: none"> Healthy eating Keeping clean – teeth and bodies Growing plants- what do they need to grow? Insect habitats – minibeasts Lifecycle of a butterfly Farms and farmers – crops / animals 			
<p>Personal, Social & Emotional Development</p> <ul style="list-style-type: none"> Perseverance To identify and name healthy foods Working as a group cooperatively taking turns Knowing ways to help themselves and others JIGSAW- Relationships – My family & friends. Knowing how to make friends and solve problems when they occur 		<p>RE and SMSC</p> <ul style="list-style-type: none"> Class and whole school worship Reflection Journals – Perseverance (Window, mirror, door) Reflection area Why are some stories and times special to Muslims? Ramadan and Eid 			
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> Observational drawing – plants, minibeasts Block / large bricks play Nature's Patterns Father's Day Cards Small world/role play: farms, garden centre Music Charanga- Big Bear Funk is a transition unit that prepares children for their musical learning in Year 1/ages 5-6. 		<p>Physical Development</p> <ul style="list-style-type: none"> Getting ready for PE Developing coordination with equipment Athletics – agility, control and balance Different ways of moving copying, linking and repeating actions Letter formation using different media Holding scissors correctly and cutting out small shapes Dough Disco 		<p>Outside Learning</p> <p>Forest Explorers</p> <ul style="list-style-type: none"> Plant seeds The magic box Cress heads Woodland shops Fairy homes Mud kitchen Garden Centre 	<p>Home Learning</p> <ul style="list-style-type: none"> Show and Tell Practising sounds for blending Reading and sharing stories