













COURT de WYCK CHURCH SCHOOL THEME OVERVIEW

Class: Robin **Year:** R

THEME: Who can help me?

Term: 4, 2024

Our curriculum is child-centred, aspirational and purposeful to instil within our pupils the knowledge, skills and confidence needed for their ever-changing futures.

Presentation of learning/wow days/trips/visitors <ul style="list-style-type: none"> • Superhero Day  • Visit from emergency services/ vet/ nurse/ dentist 		Children's' Interests <ul style="list-style-type: none"> • Superheroes  	Christian Values Link <ul style="list-style-type: none"> • Courage  	
Literacy Phonics - Phase 3 recapping sounds CEW words for reading & writing Letter names and capital letters 		Mathematics  <ul style="list-style-type: none"> • Counting, ordinality and cardinality • Comparison – more than, fewer than, less than, equal to • Composition – part, part, whole within 10 • Composition – combining two equal parts to make a whole • Subitising • Doubles facts to 10 • Sorting objects according to different criteria • Even and odd numbers • Length and Height • 3D-shape • Numbots 	Communication & Language <ul style="list-style-type: none"> • Listening to stories • Hot seating story characters • Asking questions • Give their attention to what others say- • Following simple instructions • Show and Tell • Share my learning- Characteristics of Effective Learning • Small world play – recreate roles and experiences 	
Possible stories <ul style="list-style-type: none"> • <i>Supertato</i> • <i>Traction Man</i> • <i>Real Superheroes</i> • <i>Dirty Bertie</i> • <i>Burglar Bill</i> • <i>Charlie the Firefighter</i> 	Possible writing opportunities <ul style="list-style-type: none"> • Speech bubbles • Instructions • Writing an adventure story • Comic strips • Letters 			
Personal, Social & Emotional Development <ul style="list-style-type: none"> • Develop understanding of safe adults – emergency services  • Compassion- being a good friend • Celebrating qualities and differences • Looking after each other and listening to others ideas • JIGSAW- Healthy Me- Being & keeping safe & healthy 		Understanding of the World  <ul style="list-style-type: none"> • Healthy eating • Looking after our bodies – teeth, exercise, hygiene • Road safety • Growing and changing • What do we want to be when we grow up? 	RE and SMSC  <ul style="list-style-type: none"> • Class and whole school worship • Reflection Journals – Courage (Window, mirror, door) • Reflection area • Reflection Journals • Easter 	
Expressive Arts and Design <ul style="list-style-type: none"> • Line Drawings • Block play • Arcimboldo – faces • Patterns – veg printing, straw and paint blowing • Mother's Day cards / Easter Cards • Small world/role play: Traction Man, superheroes • Music – Rhythm games, explore high and low pitch, finding pulse, creating own sounds with voices and instruments. Sing action songs and nursery rhymes. 		Physical Development  <ul style="list-style-type: none"> • Taking their coats on and off, including fastenings • To develop coordination and awareness • Netball and handball • Dough Disco • Hold scissors correctly and cut along a curved line • Forming recognisable letters correctly 	Outside Learning  Forest Explorers <ul style="list-style-type: none"> • Bear hunt • The magic box • Outdoor mobile • Bird feeders • Leaf threading • Mud kitchen • 1,2,3 Where are you? 	Home Learning <ul style="list-style-type: none"> • Show and Tell • Practising sounds for blending • Sharing celebrations with my family pictures • Reading and sharing stories