

COURT DE WYCK CHURCH SCHOOL THEME OVERVIEW





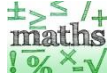



Class: Owls/Goldfinch






Year: 1/2/3

Terms: Autumn: Term 3 and 4



Our curriculum is child-centred, aspirational and purposeful to instil within our pupils the knowledge, skills and confidence need for their ever-changing futures.

<p>Presentation of learning/wow days/trips/visitors</p>  <ul style="list-style-type: none"> • Victorian WOW Day • Scavenger hunts. • Open morning presentation of learning. • Trip to SS Great Britian • Goldfinch – Easter in a box. 	<p>Children’s Interests</p>  <ul style="list-style-type: none"> • Animals • Drawing/art • Ball games • Construction • Dancing • Reading • Farming 	<p>Christian Values Link</p>  <p style="text-align: center;">Term 3 – Responsibility Term 4 - Courage</p>
<p>English</p>  <p>As writers' children will be immersed in the following model texts and learning to write across different genres.</p> <p>Talk for Writing texts</p> <ul style="list-style-type: none"> • The Night Pirates - narrative • The Tin Forest - narrative • Queen Victoria – fact file • Victorian inventions – persuasion 	<p>Maths</p>  <p>As Mathematicians children will be mainly focusing on number skills this term.</p> <ul style="list-style-type: none"> • Shape • Multiplication and division <ul style="list-style-type: none"> • Money • Place value – to 100 (Year 1) <ul style="list-style-type: none"> • Length and height 	<p>Science Materials</p>  <ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock • Describe the simple physical properties of a variety of everyday materials • Compare and group together a variety of everyday materials on the basis of their simple physical properties
<p>History</p>  <p>Revolution and Civilisation</p> <p>Era and Period 18-37 – 1901</p> <p>Victorians</p>	<p>Geography</p>  <p>Local Geography</p> <p>As geographers children will learn the different regions of the UK and be able to identify that our school and home is within the South-West. We will identify the different waterways within the region. Children will use atlases to locate and name the</p>	<p>Art</p> <p>Print</p> <p>In term 3 as artists children will be focusing on the skill of print. They will be looking at Donna Gallant and her work with mono print. They will creating their own piece of artwork in this style.</p> <p>3D</p>

<p>As historians we will be exploring Bristol in the Victorian Era. We will focus on the work of Isambard Kingdom Brunel and his impact on Bristol including learning about the suspension bridge, temple meads railway station and the SS Great Britain.</p> <p>We will also be learning as historians the timeline of the Victorians ad the reign of Queen Victoria. We will look at the significant events in this time period and discuss how this is important in todays society.</p>		<p>world's seven continents and the worlds five oceans. We will look at the geographical features of the earth's surface and research the locations of hot and cold areas in relation to the equator and the North and South Poles.</p> <p>The Environment As geographers in Term 4, children will learn about environmental change and habitat destruction. We will know that environments are always changing and can sometimes pose dangers to specific habitats, for example: effects of population and development; deforestation, pollution and litter.</p>		<p>In term 4, as artists, children will be focusing on the skill of three-dimensional art. They will be using the work of Claes Oldenburg to inspire their own pieces of art.</p> <p>DT As designers' children will be learning about the mechanisms within toys. We will look at how hinges, pivots, levers and sliders work. We will the create some of our own mechanisms.</p>	
<p>Physical Education</p>  <p>Primary Sports</p> <ul style="list-style-type: none"> • Dance • Gymnastics 	<p>Outdoor Learning</p>  <ul style="list-style-type: none"> • Field work for geography • Harvest • Human and physical features. • Shelter building/survival skills. 	<p>RE and SMSC</p>  <p>Term 3 AMV- Where do we belong? (Judaism)</p> <p>Term 4 1.5- Salvation- Why does Easter matter to Christians?</p>	<p>Music</p>  <p>Inventing to a musical story.</p> <p>Recognising different sounds.</p>	<p>Computing</p>  <ul style="list-style-type: none"> • Computing skills – Owls • Presentation skills – Goldfinch • Programming <p>Online Safety Online safety day.</p>	<p>RHSE- Jigsaw</p> <ul style="list-style-type: none"> • Dreams and Goals • Healthy Me
	<p>Cultural Diversity Easter Chinese New Year Zambia links</p>				