

# COURT DE WYCK CHURCH SCHOOL THEME OVERVIEW






**Class:** Owls/Goldfinch

**Year:** 1/2/3

**Terms: Autumn:** Term 1 and 2



Our curriculum is child-centred, `aspirational and purposeful to instil within our pupils the knowledge, skills and confidence need for their ever-changing futures.

<p>In term 2, as historians children will be learning about the life of an evacuee focusing on the journey of a child coming to North Somerset during this time period.</p>		<p>different countries looking at size, climate, physical and human features.</p> <p>As geographers in Term 2, children will identify seasons and daily weather patterns in the UK. They will use thermometers to do daily temperature checks and measure amounts of rainfall.</p>		<p>abstract art focuses on the use of colour and shape to create textures and tones.</p> <p><b>DT</b> As designers' children will be learning the skills of weaving to create their own dream catchers.</p>	
<p><b>Physical Education</b></p>  <p>Primary Sports</p> <ul style="list-style-type: none"> <li>• Invasion games</li> <li>• Gymnastics</li> </ul>	<p><b>Outdoor Learning</b></p>  <ul style="list-style-type: none"> <li>• Field work for geography</li> <li>• Harvest</li> <li>• Human and physical features.</li> <li>• Shelter building/survival skills.</li> </ul>	<p><b>RE and SMSC</b></p>  <p>Understanding Christianity- 1.2 Who made the world?</p> <p>Understanding Christianity-1.3 Incarnation-Why does Christmas matter to Christians? Trip to St Barnabas</p>	<p><b>Music</b></p>  <p>Exploring Sounds</p> <p>Learning to Listen</p>	<p><b>Computing</b></p>  <ul style="list-style-type: none"> <li>• Simple computing skills, login, using a keyboard and mouse control.</li> <li>• Programming.</li> </ul>	<p><b>RHSE- Jigsaw</b></p> <ul style="list-style-type: none"> <li>• Being me in my world.</li> <li>• Rights and responsibilities</li> </ul> <p>Mental Health Week</p>
	<p><b>Cultural Diversity</b></p> <p>Harvest</p> <p>Zambia links</p>				