













COURT de WYCK CHURCH SCHOOL THEME OVERVIEW

Class: Robin Year: R

THEME: What is at the bottom of the garden?

Term: 5, 2025

Our curriculum is child-centred, aspirational and purposeful to instil within our pupils the knowledge, skills and confidence needed for their ever-changing futures.

Presentation of learning/wow days/trips/visitors <ul style="list-style-type: none"> Set up own garden centre Farm trip 	Children's Interests <ul style="list-style-type: none"> Growing Plants Minibeasts 	Christian Values Link <ul style="list-style-type: none"> Perseverance 		
Literacy Phonics - Phase 3 recapping sounds / Phase 4 CEW words for reading & writing Letter names and capital letters  <table border="1" data-bbox="35 438 772 821"> <tr> <td data-bbox="35 438 414 821"> Possible stories <ul style="list-style-type: none"> <i>Oliver's Vegetables/ Oliver's Fruit Salad</i> <i>Jack and the Beanstalk / Jim and the Beanstalk</i> <i>Eddie's garden</i> <i>Betsy Buglove Saves the Bees</i> <i>What the Ladybird Heard</i> </td> <td data-bbox="414 438 772 821"> Possible writing opportunities <ul style="list-style-type: none"> Captions / Labels Instructions Poetry – minibeasts Information leaflets – minibeasts Story innovation </td> </tr> </table>	Possible stories <ul style="list-style-type: none"> <i>Oliver's Vegetables/ Oliver's Fruit Salad</i> <i>Jack and the Beanstalk / Jim and the Beanstalk</i> <i>Eddie's garden</i> <i>Betsy Buglove Saves the Bees</i> <i>What the Ladybird Heard</i> 	Possible writing opportunities <ul style="list-style-type: none"> Captions / Labels Instructions Poetry – minibeasts Information leaflets – minibeasts Story innovation 	Mathematics  <ul style="list-style-type: none"> Counting beyond 20 Explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame Compare quantities and numbers Continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2 'One more than' and 'one less than' numbers within 10 Subitise and count if necessary Using a rekenrek Numbots 	Communication & Language <ul style="list-style-type: none"> Listening to stories Hot seating story characters Asking questions Give their attention to what others say- Following simple instructions Show and Tell Share my learning- Characteristics of Effective Learning Small world play – recreate roles and experiences
Possible stories <ul style="list-style-type: none"> <i>Oliver's Vegetables/ Oliver's Fruit Salad</i> <i>Jack and the Beanstalk / Jim and the Beanstalk</i> <i>Eddie's garden</i> <i>Betsy Buglove Saves the Bees</i> <i>What the Ladybird Heard</i> 	Possible writing opportunities <ul style="list-style-type: none"> Captions / Labels Instructions Poetry – minibeasts Information leaflets – minibeasts Story innovation 			
Personal, Social & Emotional Development <ul style="list-style-type: none"> Perseverance To identify and name healthy foods Working as a group cooperatively taking turns Knowing ways to help themselves and others JIGSAW- Relationships – My family & friends. Knowing how to make friends and solve problems when they occur 	Understanding of the World  <ul style="list-style-type: none"> Healthy eating Keeping clean – teeth and bodies Growing plants- what do they need to grow? Insect habitats – minibeasts Lifecycle of a butterfly Farms and farmers – crops / animals 	RE and SMSC  <ul style="list-style-type: none"> Class and whole school worship Reflection Journals – Perseverance (Window, mirror, door) Reflection area Why are some stories and times special to Muslims? Ramadan and Eid 		
Expressive Arts and Design <ul style="list-style-type: none"> Observational drawing – plants, minibeasts Block / large bricks play Nature's Patterns Father's Day Cards Small world/role play: farms, garden centre Music Charanga- Big Bear Funk is a transition unit that prepares children for their musical learning in Year 1/ages 5-6. 	Physical Development  <ul style="list-style-type: none"> Getting ready for PE Developing coordination with equipment Athletics – agility, control and balance Different ways of moving copying, linking and repeating actions Letter formation using different media Holding scissors correctly and cutting out small shapes 	Outside Learning  Forest Explorers <ul style="list-style-type: none"> Plant seeds The magic box Cress heads Woodland shops Fairy homes Mud kitchen Garden Centre 	Home Learning <ul style="list-style-type: none"> Show and Tell Practising sounds for blending Reading and sharing stories 	