













# COURT de WYCK CHURCH SCHOOL THEME OVERVIEW

Class: Robin Year: R

THEME: Who can help us?

Term: 4, 2025

Our curriculum is child-centred, aspirational and purposeful to instil within our pupils the knowledge, skills and confidence needed for their ever-changing futures.

<b>Presentation of learning/wow days/trips/visitors</b>  <ul style="list-style-type: none"> <li>• Superhero Day</li> <li>• Visit from emergency services/ vet/ nurse/ dentist</li> </ul>	<b>Children's' Interests</b>  <ul style="list-style-type: none"> <li>• Superheroes</li> </ul>	<b>Christian Values Link</b>  <ul style="list-style-type: none"> <li>• Courage</li> </ul>	
<b>Literacy</b>  <p>Phonics - Phase 3 recapping sounds CEW words for reading &amp; writing Letter names and capital letters</p>	<p>Possible stories</p> <ul style="list-style-type: none"> <li>• <i>Supertato</i></li> <li>• <i>Traction Man</i></li> <li>• <i>Real Superheroes</i></li> <li>• <i>Dirty Bertie</i></li> <li>• <i>Burglar Bill</i></li> <li>• <i>Charlie the Firefighter</i></li> </ul> <p>Possible writing opportunities</p> <ul style="list-style-type: none"> <li>• Speech bubbles</li> <li>• Instructions</li> <li>• Writing an adventure story</li> <li>• Comic strips</li> <li>• Letters</li> </ul>	<b>Mathematics</b>  <ul style="list-style-type: none"> <li>• Counting, ordinality and cardinality</li> <li>• Comparison – more than, fewer than, less than, equal to</li> <li>• Composition – part, part, whole within 10</li> <li>• Composition – combining two equal parts to make a whole</li> <li>• Subitising</li> <li>• Doubles facts to 10</li> <li>• Sorting objects according to different criteria</li> <li>• Even and odd numbers</li> <li>• Length and Height</li> <li>• 3D-shape</li> <li>• Numbots</li> </ul>	<b>Communication &amp; Language</b> <ul style="list-style-type: none"> <li>• Listening to stories</li> <li>• Hot seating story characters</li> <li>• Asking questions</li> <li>• Give their attention to what others say-</li> <li>• Following simple instructions</li> <li>• Show and Tell</li> <li>• Share my learning- Characteristics of Effective Learning</li> <li>• Small world play – recreate roles and experiences</li> </ul>
<b>Personal, Social &amp; Emotional Development</b>  <ul style="list-style-type: none"> <li>• Develop understanding of safe adults – emergency services</li> <li>• Compassion- being a good friend</li> <li>• Celebrating qualities and differences</li> <li>• Looking after each other / listening to others ideas</li> <li>• JIGSAW- 'Healthy Me' Being &amp; keeping safe &amp; healthy</li> </ul>	<b>Understanding of the World</b>  <ul style="list-style-type: none"> <li>• Healthy eating</li> <li>• Looking after our bodies – teeth, exercise, hygiene</li> <li>• Road safety</li> <li>• Growing and changing</li> <li>• What do we want to be when we grow up?</li> </ul>	<b>RE and SMSC</b>  <ul style="list-style-type: none"> <li>• Class and whole school worship</li> <li>• Reflection Journals – Courage (Window, mirror, door)</li> <li>• Reflection area</li> <li>• Reflection Journals</li> <li>• Ramadan and Eid</li> <li>• Easter</li> </ul>	
<b>Expressive Arts and Design</b> <ul style="list-style-type: none"> <li>• Line Drawings</li> <li>• Block play</li> <li>• Arcimboldo – faces</li> <li>• Patterns – veg printing, straw and paint blowing</li> <li>• Mother's Day cards / Easter Cards</li> <li>• Small world/role play: Traction Man, superheroes</li> <li>• Music – Rhythm games, explore high/low pitch, finding pulse, creating own sounds with voices/instruments. Sing action songs and rhymes.</li> </ul>	<b>Physical Development</b>  <ul style="list-style-type: none"> <li>• Taking their coats on and off, including fastenings</li> <li>• To develop coordination and awareness</li> <li>• Netball and handball</li> <li>• Dough Disco</li> <li>• Hold scissors correctly and cut along a curved line</li> <li>• Forming recognisable letters correctly</li> </ul>	<b>Outside Learning</b>  <p>Forest Explorers</p> <ul style="list-style-type: none"> <li>• Bear hunt</li> <li>• The magic box</li> <li>• Outdoor mobile</li> <li>• Bird feeders</li> <li>• Leaf threading</li> <li>• Mud kitchen</li> <li>• 1,2,3 Where are you?</li> </ul>	<b>Home Learning</b> <ul style="list-style-type: none"> <li>• Show and Tell</li> <li>• Practising sounds for blending</li> <li>• Sharing celebrations with my family pictures</li> <li>• Reading and sharing stories</li> </ul>