













COURT de WYCK CHURCH SCHOOL THEME OVERVIEW

Class: Robin **Year:** R

THEME: What is Cold?

Term: 3, 2025

Our curriculum is child-centred, aspirational and purposeful to instil within our pupils the knowledge, skills and confidence needed for their ever-changing futures.

Presentation of learning/wow days/trips/visitors <ul style="list-style-type: none"> Chinese New Year (29th Jan 2025) Trip to the South Pole 		Children's' Interests <ul style="list-style-type: none"> The weather Polar animals 	Christian Values Link <ul style="list-style-type: none"> Responsibility 	
Literacy Phonics - Phase 3 sounds CEW words for reading & writing- Phase 2 & 3 (he, she, we, me, be) 		Mathematics  <ul style="list-style-type: none"> Subitising Counting, ordinality and cardinality Composition – of 5 Composition – of 6 & 7 Composition – using language of comparison (more than, fewer than, an equal number to) Compare Mass Compare Capacity Oral counting and number songs Numbots 	Communication & Language <ul style="list-style-type: none"> Listen to, talk about, act out, predict and describe stories Suggest story endings and make up own stories Ask questions to find out more and to check they understand what has been said to them Describing an arctic landscape Questions about photographs of people living in frozen / arctic areas What animal am I? Asking questions Show and Tell Share my learning- Characteristics of Effective Learning Small world play – recreate roles and experiences 	
Possible stories <ul style="list-style-type: none"> <i>The Emperors Egg</i> <i>Jack Frost</i> <i>The Gruffalo's Child</i> <i>The Polar Bear Son</i> <i>Lost and Found</i> <i>Penguin Small</i> <i>The Snail and the Whale</i> 	Possible writing opportunities <ul style="list-style-type: none"> Poetry Non-fiction arctic animals class book Writing speech bubbles Writing a list Letter writing Story mapping 			
Personal, Social & Emotional Development <ul style="list-style-type: none"> Use of characteristics of learning Use taught strategies to support turn taking and sharing To have an understanding of others wants and needs and think about how they may feel To appreciate and celebrate differences JIGSAW Dreams and Goals – Aspirations, how to achieve goals and understand emotions 		Understanding of the World <ul style="list-style-type: none"> Where in the world is it hot/cold? Ice exploration How do people live in frozen environments? Things you find in a fridge/freezer Look at differences in cold places e.g igloo, what people wear Rescue an arctic animal from ice experiment Life cycle of a penguin 	RE and SMSC <ul style="list-style-type: none"> Why are some stories special? Class and whole school worship Reflection Journals – Responsibility (Window, mirror, door) Reflection area 	
Expressive Arts and Design <ul style="list-style-type: none"> Salt dough- footprints in the snow, mark making Skills to make holes, attach things, joining Junk modelling Small world: Gruffalo's child, arctic animals Blue colour mixing Music – rhythm games, explore high and low, create own sounds, improvisation and composition with voices and instruments, learn and sing nursery rhymes and action songs 		Physical Development <ul style="list-style-type: none"> Taking their coats on and off, including fastenings Dance - To create short sequences using shapes, balances and travelling actions Safely use apparatus Letter formation using different media Dough Disco Hold scissors correctly and cut along a curved line 	Outside Learning Forest Explorers  <ul style="list-style-type: none"> Bear hunt The magic box Stick man Outdoor mobile Bird feeders Tracking game Ice flowers Mud kitchen/Arctic station 	Home Learning <ul style="list-style-type: none"> Show and Tell Reading and sharing special stories Practising sounds for blending

