

**COURT de WYCK CHURCH SCHOOL THEME OVERVIEW**












**Class:** Robin      **Year:** R

**THEME:** What is Dark?

**Term:** 2, 2024



Our curriculum is child-centred, aspirational and purposeful to instil within our pupils the knowledge, skills and confidence needed for their ever-changing futures.

<p><b>Presentation of learning/wow days/trips/visitors</b></p> <ul style="list-style-type: none"> <li>Christmas Nativity</li> </ul> 	<p><b>Children's Interests</b></p> <ul style="list-style-type: none"> <li>The weather</li> <li>Bonfire Night</li> <li>Christmas</li> </ul> 	<p><b>Christian Values Link</b></p> <ul style="list-style-type: none"> <li>Compassion</li> </ul> 			
<p><b>Literacy</b></p> <p>Phonics - Phase 2 and Phase 3 sounds / Blending CEW words for writing- the, to, no, go, I, into</p>  <table border="1" data-bbox="35 470 772 782"> <tr> <td data-bbox="35 470 414 782"> <p>Possible stories</p> <ul style="list-style-type: none"> <li><i>Wow said the Owl</i></li> <li><i>Owl Babies</i></li> <li><i>Whatever Next</i></li> <li><i>Funny Bones</i></li> <li><i>Peace at Last</i></li> <li><i>The Gruffalo's Child</i></li> </ul> </td> <td data-bbox="414 470 772 782"> <p>Possible writing opportunities</p> <ul style="list-style-type: none"> <li>Drawing Club</li> <li>Lists</li> <li>Speech bubbles</li> <li>Story maps</li> <li>Poems</li> </ul> </td> </tr> </table>		<p>Possible stories</p> <ul style="list-style-type: none"> <li><i>Wow said the Owl</i></li> <li><i>Owl Babies</i></li> <li><i>Whatever Next</i></li> <li><i>Funny Bones</i></li> <li><i>Peace at Last</i></li> <li><i>The Gruffalo's Child</i></li> </ul>	<p>Possible writing opportunities</p> <ul style="list-style-type: none"> <li>Drawing Club</li> <li>Lists</li> <li>Speech bubbles</li> <li>Story maps</li> <li>Poems</li> </ul>	<p><b>Mathematics</b></p>  <ul style="list-style-type: none"> <li>Counting, ordinality &amp; cardinality (how many things, 1:1 correspondence, 5 as a quantity)</li> <li>Comparison (more than, fewer than, equal number)</li> <li>Composition (wholes/parts, &amp; composition of 3, 4 &amp; 5)</li> <li>Verbal counting to larger numbers</li> <li>Shape</li> <li>Time</li> <li>Positional language</li> </ul>	<p><b>Communication &amp; Language</b></p> <ul style="list-style-type: none"> <li>Listen to stories, joining in with phrases and use story vocabulary</li> <li>Give their attention to what others say – answering questions</li> <li>Follow simple instructions</li> <li>Show and Tell</li> <li>Share my learning- Characteristics of Effective Learning</li> <li>Small world play – recreate roles and experiences</li> </ul>
<p>Possible stories</p> <ul style="list-style-type: none"> <li><i>Wow said the Owl</i></li> <li><i>Owl Babies</i></li> <li><i>Whatever Next</i></li> <li><i>Funny Bones</i></li> <li><i>Peace at Last</i></li> <li><i>The Gruffalo's Child</i></li> </ul>	<p>Possible writing opportunities</p> <ul style="list-style-type: none"> <li>Drawing Club</li> <li>Lists</li> <li>Speech bubbles</li> <li>Story maps</li> <li>Poems</li> </ul>				
<p><b>Personal, Social &amp; Emotional Development</b></p>  <ul style="list-style-type: none"> <li>Use of characteristics of learning,</li> <li>Compassion- being a good friend</li> <li>Exploring feelings</li> <li>Looking after each other</li> <li>JIGSAW Celebrating Difference - Respect for similarity and difference. Anti-bullying and being unique</li> </ul>	<p><b>Understanding of the World</b></p>  <ul style="list-style-type: none"> <li>Seasons changing</li> <li>Nocturnal animals</li> <li>The sun and stars</li> <li>Space and space travel - Tim Peak / Neil Armstrong</li> <li>Bonfire Night</li> <li>Christmas</li> </ul>	<p><b>RE and RSHE</b></p> <ul style="list-style-type: none"> <li>F2 -Incarnation-Why do Christians perform nativity plays at Christmas?</li> <li>Worship</li> <li>Reflection Journals – Compassion (Window, mirror, Door)</li> <li>Reflection area</li> </ul> 			
<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>Diwali art – Mendi hands, Rangoli patterns</li> <li>All About Me songs</li> <li>Learning Christmas songs</li> <li>Skills to make holes, attach things, joining.</li> <li>Christmas cards</li> <li>Junk modelling</li> <li>Small world</li> <li>Firework inspired artwork</li> </ul>	<p><b>Physical Development</b></p>  <ul style="list-style-type: none"> <li>Getting ready for PE</li> <li>Taking their coats on and off, including fastenings</li> <li>To balance, run, stop and change direction</li> <li>To jump and hop</li> <li>Explore different ways to travel using equipment</li> <li>Letter formation using different media</li> <li>Dough Disco</li> <li>To hold scissors correctly and cut along straight lines</li> </ul>	<p><b>Outside Learning</b></p>  <p>Forest Explorers</p> <ul style="list-style-type: none"> <li>1,2,3 where are you?</li> <li>Nature scenes / Rangoli patterns</li> <li>Magical tree spirits</li> <li>Leaf printing</li> <li>Bark rubbing</li> <li>Woodland wizards</li> </ul> <p>Outdoor area</p> <ul style="list-style-type: none"> <li>Mud kitchen</li> <li>Natural paintbrushes</li> </ul>	<p><b>Home Learning</b></p> <ul style="list-style-type: none"> <li>Show and Tell</li> <li>Reading and sharing stories</li> <li>Practising sounds for blending</li> <li>Sharing celebrations with my family pictures</li> </ul> 		

Where the Wild Things Are

A DARK, DARK TALE BY RUTH BROWN

The Christmas Pine By Julia Donaldson